Year 12 Formal

Welcome back to 2016

A warm welcome back to all members of our school community. This year promises to be another great year for Deniliquin High School.

We have a few new faces this year which includes myself. As many of you would have read in the local paper I have been appointed as the Principal of Deniliquin High School. I began my teaching career at Manilla Central School as an English and History teacher before moving to Parkes High School. I spent five years at Parkes High in the role of classroom teacher and Relieving Head Teacher. I was then appointed as a Head Teacher at Tooleybuc Central School where I also spent time as Deputy Principal before moving to Bombala High School. I worked at Bombala High School for ten years as a Deputy Principal, the last two and a bit years of this I was the Relieving Principal before being successful, on the last day of the 2015 school year, in gaining the Principal’s position at Deniliquin High School. I am really looking forward to working with all of the staff and the students at the school and to lead the school through the educational changes that are coming and to ensure that our students are receiving the quality education that they deserve.

I would also like to welcome Jaimie Mercer who has joined the English Department for this year, John Lethbridge who has joined the Mathematics Department from Finley High School, Nicole Ryan in Visual Art, Tamara Earl who is teaching our MC Class and our new District Guidance Officer Judy Dougherty. I would also like to welcome Lonni Grimwood and Marie Robinson who have joined our front office staff.

Senior Students

We have 67 students sitting for their Higher School Certificate this year and they are well into their studies and starting to work towards achieving their goals for their future. On Thursday Year 12 were involved in Setting the Scene Workshops during periods 5 & 6. The students were involved in four workshops run by different members of the staff. Ms Norman ran a session titled “Where am I at?”; Mrs Van Lieshout ran a session on “Life Balance=Success”, Mrs Dougherty a session on “Coping with Stress” while I ran a session on setting goals. These sessions were designed to help Year 12 to prepare for what promises to be a very busy year as they work towards their exams in early Term 4.

I would like to encourage all Year 12 students and parents to attend our Stage 6 Parent Teacher Evening which will start at 6pm in the school’s library on Wednesday 24th February. There will be an information session held first outlining some of the things to expect this year and to provide some important information before interviews begin in the Multi-Purpose Centre at 7:05pm.

This will be followed immediately by a Year 11 information session which will run from 7:00 until 7:45 after which time Year 11 Parent Teacher Interviews will commence.

I look forward to meeting the parents of our senior students at this evening.

Glen Warren

P & C Meeting

Tuesday 23rd February 2016
6pm Meeting Room
Administration Building
All welcome to attend.

CALENDER

Week 5 Term 1

<table>
<thead>
<tr>
<th>Monday 22nd February</th>
<th>Tuesday 23rd February</th>
<th>Wednesday 24th February</th>
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<tbody>
<tr>
<td>Boys Basketball Trials</td>
<td>Zone Swimming Carnival</td>
<td>Year 11 / 12 Parent/ Teacher Evening</td>
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Week 6 Term 1

<table>
<thead>
<tr>
<th>Tuesday 1st March</th>
<th>Wednesday 3rd March</th>
<th>Thursday 4th March</th>
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<tbody>
<tr>
<td>Open Boys &amp; Girls Touch (Finley)</td>
<td>Year 7 Parent BBQ</td>
<td>Riverina Secondary Swimming</td>
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English Matters

It has been a fantastic start to the year with all students settled into their classes and focused on their units of study. Our junior classes have been given their reading and spelling activities which they should be doing at the commencement of English lessons and at home each night. We don’t expect more than revision of their spelling lists and 15 minutes of reading; it is amazing how much of a difference to their literacy skills these activities will make.

Year 7 have begun the year with a poetry unit, ‘Through My Window’. They engage with a range of poems and students are encouraged to contemplate their real and imagined worlds and how they are represented. They will revise basic poetic devices as well as more sophisticated techniques. They will have an assessment task in Week 9.

Year 8 have begun a novel study. Class teachers have selected a novel that they believe suits the class and have devised engaging activities to assist students when analysing them. They have their first assessment task due in Week 8.

Year 9 have started with a protest poetry unit which sees them consider the types, nature and reasons as to why people protest. They study a range of songs and poetry that represent protest in a range of ways. Their assessment task is due in Week 10.

Year 10 are also studying poetry but this is focused on one poet rather than a range of different forms or composers. They learn about the context of the poet and what inspired their works. They engage with sophisticated concepts and techniques that will prepare them for their Stage 6 poetry units. Their assessment task is due in Week 10.

Year 11 have begun their Preliminary English studies with the Area of Study. Their prescribed text is a selection of poetry written by Maya Angelou and the concept on which they are focusing is Identity. Students are learning about the different types of identity and how they are represented in a range of texts. For the first time they will be responsible for finding and analysing their own related texts that will complement their study of the poetry.

Year 12 have begun the year with Module A. Advanced English are studying Comparative study of Texts and Contexts – Intertextual Connections and their prescribed texts are Pride and Prejudice and Letters to Alice. The Standard classes are studying Experience Through Language – Distinctively Visual and their prescribed text is The Shoehorn Sonata. Standard classes are responsible for finding their own related texts for this Module. Year 7 and 9 students have already started preparing for NAPLAN and have been provided with booklets. Their teachers will instruct them as to how much needs to be completed in class and at home.

Miss Forner is also looking for debaters to participate in this year’s competitions. The teams were very successful last year and thoroughly enjoyed their experiences. If any student is interested, they should visit her in the English staffroom.

Sentral – Student Portal

Staff are busy learning to use our new Sentral Computer system. This allows us to mark rolls and keep track of student whereabouts; record positive and negative behaviours; log computer issues; record marks; and communicate within the school community.

Part of this new system is a Student Portal where students can look up their timetable and read daily messages and the newsletter on their BYOD devices. This portal is available at home as well as at school. Students enter the website http://web1.deniliquin-h.schools.nsw.edu.au and log on using their internet username and password.

A Parent Portal will be available soon which will allow parents to view their child’s timetable; daily messages relevant to their child; read school newsletters; request interviews with their child’s teacher; and view their child’s attendance. Letters will be sent out to all parents explaining how to register for this service and more information will be given in a future newsletter.

Maths News

Welcome back to another school year and welcome to all new students and parents.

New Staff

Last year we farewelled Mrs Robin Laverty who had been filling in for Mrs Sheehan since her transfer at the end of Term 1. We are very pleased to welcome Mr John Lethbridge who has taken her place as a permanent member of the Maths Faculty. Mr Lethbridge is a very experienced teacher who has been working in Finley for the last 5 years. Mr Lethbridge has already proven to be a valuable addition and the students are benefitting from his vast knowledge and experience.

Calculators

I would like to take this opportunity to remind parents that all students are required to have their own Board Of Studies approved calculator. Students are not allowed to use the calculators on their phones during tests and exams. Year 7 and 9 students will sit their NAPLAN test in May and both year levels have a calculator section on their Numeracy test. Please check that your child has their calculator in their school bag. Suitable calculators may be purchased from the Front Office of the school for $20.
Gifted and Talented Workshop.
Talented Year 8 and 9 students have been invited to attend a workshop called Problems, Patterns, Pictures and Puzzles, to be delivered at Deniliquin High School by representatives from the Maths Association of NSW. This is an extension of the Problem Solving workshop that Year 7 and 8 students have been involved in for the last few years. During this workshop, students will participate in an interactive lesson on strategic problem solving. They will then work on a series of original hands-on problems. Finally, students will be given the opportunity to consolidate their learning with a take-home collection of Australian Mathematics Competition questions. Students will be joined by talented students from surrounding schools and is a fantastic opportunity to spend time with like minded peers.

Careers News

Welcome Back!
A hearty welcome to everyone; especially our Year 10 cohort, who are new to the world of Careers classes. As an introduction and reminder for all, we would like to give you a rundown of the Careers program for 2016.
A major focus of the Year 10 program is identifying student interests and Work Experience, which is being run from 30 May through to 3 June, 2016. Preparation for the workplace and all matters relating to Work Health and Safety, communication etc. are part of this process. We will be conducting a White Card course at the school for all students interested in working in the construction industry. Students will undertake a range of activities to assist them to identify qualities/attributes, skills and interests to help them make informed choices about their future aspirations. Our Year 10 Careers Expo draws on the knowledge and skills of our local workforce to enlighten students on the opportunities within our community. Students are hosted by employers and employees from a broad range of sectors including; the trades, health and wellbeing, artistic, administration/financial, education, agricultural and the like. Students nominate their fields of interest and meet with experts in these fields to learn about their jobs, experiences and opportunities. Work experience follows on from this and is an important opportunity for all students:
- To test out a possible future career choice
- To gain some transferrable employability skills
- To receive a reference for their resume
- To gain industry and professional contacts
- By being observed for a week, they might be offered a part-time/casual job
- Students observe the expectations of employers and the workplace
- Students observe the dress code for that industry
- Practice travelling to and from work
Subject Selection is also an important facet of the Year 10 program and we have a series of events to ensure students and parents are informed and understand the selection process. A thorough explanation of the Board of Studies rules governing Stage 6 and pathways post-secondary school are outlined.
We would like to encourage parents to have discussions with their child regarding these Careers initiatives, as parents are often most influential during these processes.

The Year 11 Careers program embraces a number of initiatives to enhance students' skill set in relation to post-secondary options. We start the year with settling into senior school life and teach students how to study and be organised for the years ahead. In preparation for one of our major initiatives, Mock Interviews; students are taken through their paces with the First Impressions Last forum held at the RSL Club. This day is all about appropriate presentation for a job interview, from etiquette (including table manners!) through to grooming and makeup. Once again, experts and kind volunteers from the community help our students become more polished and professional in their approach to the workforce. The Mock Interviews are a ‘real-life’ experience in applying for a job with local employers. Students work on job applications and resumes to present to interviewers for their chosen employment area. The Year excursion to Melbourne/Bendigo/Geelong incorporates a range of activities to cater to the broad range of interests of the year group. The excursion has three focus areas; vocational education and training, post-secondary employment opportunities and tertiary. The more students we can encourage to attend, the greater the mix of activities we can offer. Industry visits, TAFE and private providers of educational courses, universities and social activities are given equal weighting and provide all students with new knowledge and experiences about what is out there for them.

Future Options Excursion Wagga
Ten Year 12 students attended the Wagga excursion to investigate opportunities at the Primary Industries Centre – Riverina Institute and Charles Sturt University. By all accounts the students who attended were impressed with the facilities on offer at each location. Some students came away with some firm
ideas about future pathways from this experience. Thank you to Miss Norman who accompanied and drove the students to Wagga.

**Setting the Scene – Year 12**

On Thursday 18 February, Year 12 students will undertake a series of workshops during periods 5 & 6 at school. The workshops will be run by various staff members including; Mrs Doherty – School Counsellor, Miss Norman Year Adviser, Mrs Van Lieshout – Senior School Coordinator and Mr Warren – School Principal. Students will be given information on how to put their best foot forward in the HSC and gain some valuable tips on study, stress management and formal procedures of the HSC. All students are required to attend these seminars on the day.

**Flinders University Experience**

A reminder to all students who have taken notes for this excursion that it is fast approaching (2–4 March) and payment of **$60 needs to be finalised by Wednesday 24 February**. Please read the note careful so that you are aware of all of the arrangements for this excursion. Any queries can be forwarded to Mrs Van Lieshout.

**Stage 6 Parent/Teacher Evening**

On Wednesday 24th February parents and students of Years 11 & 12 are encouraged to attend the parent / teacher night being held at the school. Parents and students of Year 12 will commence an information session conducted by the Year Adviser – Miss Norman, Senior School Coordinator – Mrs Van Lieshout Principal – Mr Warren and Mr Rae in the library at 6pm through to 7pm. Following this parents and students will go to the MPC for their scheduled parent/teacher interviews. At 7pm through to 7.45pm, parents and students of Year 11 will attend an information session in the library with the above mentioned staff. Following this meeting Year 11 parents and staff will proceed to the MPC to conduct their parent/teacher interviews. Any queries regarding this evening, please feel free to contact Mrs Van Lieshout.

**SWIMMING CARNIVAL**

309 students sporting their red, yellow, green and blue colours enjoyed the hot and sunny conditions at the twilight swimming carnival.

Year 12 kept us entertained with a parade of characters and well fed with yummy burgers. Students enjoyed both opportunities to earn extra points for their houses in the continuous swims and the Biggest Bomb Challenge organised by our SRC. Many thanks to our expert judges, Jenny Fellows, Peter Bowie, Lynda Barclay and Mr Warren who really made the participants earn every point. Kyalite dominated the meet and took out the honours thanks to a Dalzell, 2 Bulmers, 2 Dennys, 2 Roddas, a few Strongs and a Nethercote.

<table>
<thead>
<tr>
<th>HOUSE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>Kyalite</td>
<td>855</td>
</tr>
<tr>
<td>Nyrangi</td>
<td>476</td>
</tr>
<tr>
<td>Edward</td>
<td>464</td>
</tr>
<tr>
<td>Colligen</td>
<td>341</td>
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Congratulations to the Age Champions and to all the students who qualified for the PSSA Zone Carnival on Tuesday February 23rd.

<table>
<thead>
<tr>
<th>AGE</th>
<th>CHAMPION</th>
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<tbody>
<tr>
<td>12 years boys</td>
<td>Reece Weir</td>
</tr>
<tr>
<td>12 years girls</td>
<td>Abbey Wills</td>
</tr>
<tr>
<td>13 years boys</td>
<td>Luke Rodda</td>
</tr>
<tr>
<td>13 years girls</td>
<td>Sophie Strong</td>
</tr>
<tr>
<td>14 years boys</td>
<td>Ryan Borella-Holschier</td>
</tr>
<tr>
<td>14 years girls</td>
<td>Tessa Bulmer</td>
</tr>
<tr>
<td>15 years boys</td>
<td>John Bowie</td>
</tr>
<tr>
<td>15 years girls</td>
<td>Georgia Denny</td>
</tr>
<tr>
<td>16 years boys</td>
<td>Stephen Dalzell</td>
</tr>
<tr>
<td>16 years girls</td>
<td>Keily Nethercote</td>
</tr>
<tr>
<td>17 years boys</td>
<td>Jacob Nethercote</td>
</tr>
<tr>
<td>17 years girls</td>
<td>Maddie Strong</td>
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A very special mention to the incomparable Miss Norman for her expert organisation. A fantastic day was had by all.

**Homework Centre**

Starting again this year from Wednesday 24th February 2016.

3.10pm—4.10pm Wednesdays
3.20pm– 4.20pm Thursdays
In the Library
Great for revision & homework
All Students welcome.
Multicultural and Aboriginal and/or Torres Strait Islander Player Subsidy

As part of the AFL’s strategy to encourage diversity in our game, AFL NSW/ACT’s Multicultural and Indigenous Programs offer financial assistance to young people from culturally and linguistically diverse (CaLD) and Aboriginal and Torres Strait Islander (ATSI) backgrounds to get involved in Australian football, where the cost of participating is prohibitive.

Criteria
- Players must be Multicultural or Aboriginal and/or Torres Strait Islander – see definition for multicultural below
- Players must be aged between 5-18 years
- Players must be registered in Club Football (NSW/ACT)
- Players must be financially disadvantaged – see below for an explanation
- Subsidy application forms plus letters of support must be submitted by a Club Representative
- Subsidy must only cover club registration fees and/or player uniforms (shorts, jersey, socks)
- Subsidy application forms must be submitted by July 1, 2016
- The AFL NSW/ACT will accept a maximum of 5 applications from each club

Multicultural definition
Multicultural is defined as a player born overseas in a non-English speaking country

Financially Disadvantaged
The AFL NSW/ACT defines financially disadvantaged as:
- Parent/Guardians who receive government benefits
- Low income earners & single parents receiving less than $40K per annum
- Refugees/Asylum Seekers
Consideration will be given to other circumstances on a case by case basis.
Letters of support outlining each applicants financial circumstances must be submitted with each application. The letter must be signed by the Club President and Parent/Guardian.

Subsidy Payment(s) Structure
AFL NSW/ACT will provide subsidies to individual players involved in club football for up to three years. New applications must be submitted each year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Subsidy</th>
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<tbody>
<tr>
<td>1st year</td>
<td>Registration Fees + Uniform = $100 per application</td>
</tr>
<tr>
<td>2nd year</td>
<td>Registration Fees + Uniform = $75 per application</td>
</tr>
<tr>
<td>3rd year</td>
<td>Registration Fees + Uniform = $50 per application</td>
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Application & Payment Process
The Subsidy Application Process will open on February 8, 2016 and close on July 1, 2016. No applications will be accepted after the closing date except under special circumstances.
To apply, please follow the process below:
Step 1: Download Subsidy Application Form
Step 2: Submit a completed Subsidy Application Form plus supporting letter to subsidy@aflnswact.com.au
Step 3: Successful applicants will be notified via email within 4 weeks of submitting the form
Step 4: AFL Clubs will be required to provide a tax invoice, if successful
Step 5: AFL NSW/ACT will process payment once the tax invoice has been received
Step 6: All successful applications will be notified on combine testing in their region

Further Information
Nickie Flambouras - Multicultural Program Manager subsidy@aflnswact.com.au Ph: 02 8333 8024
2nd Hand Book Sale

Easter Saturday 26th March 2016
Donations can be made to the High School Canteen
Books
Jigsaws
DVD

Are you a parent of a young person?
Do you sometimes feel like a broken record?

If you have young people between 12 and 18 years of age, join us for a free program that will help you better understand the young people in your house!

The program ‘Understanding Adolescents’ talks about practical parenting tips that work, and information such as:

- Asking the question – Is it serious?
  What’s worth reading to and what’s not,
- How to hold those difficult conversations more successfully,
- Understanding adolescence:
  A time of reconstructions, redeveloping social landscapes, brain maps and body make-overs, and
- Understanding your job as a parent of a teenager:
  observer, advisor, negotiator, director.

When: 3 sessions: Thursday 17th, 24th & 31st March
Where: Intereach, Deniliquin.
Time: 5:30pm – 7:30pm

Sound interesting?
Contact: Libby Barker
Intereach Parenting Support

Phone: (03) 5690 5252 Please leave a message with your name & number. Or email lobby@intereach.com.au
www.intereach.com.au

GET FIT WITH MARTIAL ARTS!

- Karate
- Boxing
- Kickboxing
- Boot Camps
- Self Defence Course
- Personal Training
- Fun for all the family

Classes held 6 days a Week
Karate Children 3-6yrs, 7-9yrs, 10-12yrs, 13-16yrs
Karate Adults & Over 40’s
Women’s Only Boxing Classes & Boot Camp Classes
Boxing Teens 13-16yrs & Adults
Kickboxing Teens 13-16yrs & Adults

Benefits are:
- Improved Self Esteem
- Improved Self Confidence
- Improved Self Discipline
- Improved overall Health & Fitness
- Increased energy
- Stress management
- Increased muscle strength
- Reduced muscle soreness
- Improved co-ordination
- Improved reaction speed & accuracy
- Body fat loss / weight loss

RSL Sports Complex
Duncan Street Deniliquin
NSW 2710
(03) 5881 5511

For more information
Check out our website www.denirugby.com.au

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