Reconciliation Week
The school had a special weekly assembly on Wednesday to help recognise Reconciliation Week. Mr Matt Daniels started our assembly with a traditional ‘Acknowledgement to Country’. Our special guest speaker, Mr Fred Egan, then followed and addressed the assembly giving insight into his extraordinary life story. The school was captivated with his story, evoking much emotion from his audience.
We thank Mr Egan for his contribution to the assembly and heightening our awareness of the Stolen Generation and Reconciliation.

Uniform Review
It is exciting times for Deniliquin High School as the school embarks on our first full uniform review in many years. In this review all sectors of the school community will be consulted including students, parent/carers and staff. A survey will soon become available requesting your valuable input.
A reminder that our current uniform requirements will continue to exist until such time that the review is finalised and findings are implemented. Please note that this transition will include a considerable changeover period to aid in fairness. A copy of the current school uniform requirements is included in this newsletter.
Parents and carers are welcome to attend the next Parents and Citizens meeting on Tuesday 23rd of June for an additional opportunity to contribute.

Cross Country
Our annual cross-country was conducted last Wednesday afternoon at Memorial Park. Staff and students were greeted with excellent weather and track conditions for the event. It was great to see numerous staff compete in the event alongside our students. I had the personal enjoyment of watching our students cross the finish line and congratulating them as they came in. The top five girls and boys across the line were awarded with a Deniliquin High School bucket hat to help recognise their efforts.

Fresh, Free and Fit
On Monday afternoon our Year 7 students were treated to a presentation from the Griffith Aboriginal Medical Service. The aim of the presentation was to raise the awareness of students to help empower them to make informed decisions in the future, with a focus on healthy lifestyle options. Students were given facts and figures and real-life examples of popular unhealthy everyday items. I am sure many of our students’ perspectives have now been modified as a result of this presentation.

Work Experience
Our Year 10 students will be involved in work experience next week. This is a terrific opportunity for students to sample a potential vocation, helping them to determine if this is a direction that they might consider in the future. Deniliquin High School is very appreciative and thankful for the support of the Deniliquin community who willingly accepts our students for work placement each and every year.

Year 11 Exams
Year 11 Half Yearly Exams have now been completed. Teachers are now in the process of providing feedback to students and identifying areas of improvement.

Peter Astill
Acting Principal

Calendar

Week 7

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Monday, 1st June</td>
<td>Year 10 Work Experience commences</td>
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<tr>
<td>Friday, 5th June</td>
<td>Year 10 Work Experience concludes</td>
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Week 8

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, 8th June</td>
<td>Queen’s Birthday Public Holiday</td>
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<tr>
<td>Tuesday, 9th June</td>
<td>U15 Swan Shield - Deni</td>
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<tr>
<td>Wednesday, 10th June</td>
<td>6 into 7 Open Evening - 5:15pm to 7pm - MPC</td>
</tr>
<tr>
<td>Friday, 12th June</td>
<td>Riverina Cross Country</td>
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</tbody>
</table>
**English Student Gallery - Reconciliation Week**

**The Hunt**
By Laura Werner

The silhouettes move between the trees
Hiding and crawling, covering their children.
The men they fear
Are closing in
With weapons and trucks
Waiting for the right time
To strike.
They hunt them down and capture them,
With force
They throw them into trucks,
And deliver them to houses
To become their slaves
And to learn their ways.
And there,
The silhouettes mourn their lost ones.
Time moves along
Slowly,
But they are
Still the same stolen generation.

**Yesterday, Today, Tomorrow**
By Ryan MacDonald

They arrived upon this land seeking a new nation,
A land that would soon be devastated.
They settled in
and caused destruction to the people,
Soon they believed they were the owners of these people.

Their trucks arrived
Full of men,
Seeking out their prey.
The defenceless children
taken away
Maybe never to return again.
Transported to new areas,
Only to be treated like animals,
Chained and locked up
there was no way
for escape.
They believed they were helping these children,
They thought it was right:
Go to school,
Live like the rest of them.
But many of these children did not know to whom they belonged,
Or where they came from.
Their past life is a mystery,
The grieving parents who had their children taken,
Were all part of this nations ‘Stolen Generation’.

We said sorry,
We now all live together in peace and in harmony
As equals,
and acknowledge past mistakes and celebrate our reconciliation.

**A Childhood Scar**
By Shreya Shah

I went in the truck with Dad today, I wanted to see what he did at his job. We stopped at a house and Dad and the men who came with us walked up to the door and started banging on it real loud. I asked him what the guns were for. “Just in case.”
They kicked the door open. The house was only small inside. There was only one room, with one bed and a gas burner. It smelt like damp wood.
There was a small boy, about six-the same age as me. And a woman. She was crying, I think it was his mother.
She wrapped her arms around him and started to scream.
They tried to drag them apart, but she wouldn’t let him go.
And then, he shot her. My Dad.
One of the other men pulled the boy away while he was still shouting for her. All I could think about, all I could see, was what my Dad had just done. I was in a daze all the way home.
When he tucked me in that night, I told him I was scared. “I don’t want to be away from you or Mum. What if they take me too, your friends? What if they shoot Mum?”
Dad said they wouldn’t, and when I asked why he told me we were different to them. We weren’t like them.
But I still don’t understand, what makes us different?

Our Changing Perspective
By Amy Rodda

1788, First Fleet Settlement
We were warned. “These… things, animals have no values or self-control. Keep your children and wives locked up. Keep a gun on you at all times. If you see one aim straight, don’t second guess yourselves. They have weapons and are not afraid to use them. Don’t let these savages kill you like they have others.”

1909, Stolen Generation
Maybe if they looked somewhat like us we could teach them our ways, they would grow up with our rules and our perspectives of events. They would have no knowledge of their original lives, culture or their biological parents and never will. But we are doing this for the sake of the children.

2015, Reconciliation
What the settlers didn’t know or weren’t informed of, is that, they weren’t harmful and aren’t they had no contact with the outside world. They didn’t know who these pale faces were or why they were here. Why didn’t they see what they were doing was wrong?
The sorry speech was the first step, but we still have so far to go, and my generation can see that, and we will work towards it. I hope we will never go back to what we once were.
Shadows
By Georgia Richards

The leaves sway,
As if they are dancing
To a mellifluous song…
Suddenly they falter…
Screaming, crying pain.

Dark shadows hide away,
Mourning for their children,
Sickly pale minds
Take over.
Destruction.

The scraping of chains,
Pour into the once halcyon time,
Making the shadows
Dehumanised.

In a paddock like neglected animals,
Time passes
But they still live in despair,
The stolen generation.

Reconciliation Week
By an Indigenous student in Year 9

Reconciliation Week is a week that is celebrated every year. This week is to recognise what has happened in the past, with kids being torn away from their homes and loved ones, and now, after the apology. Now, White Australia has noticed what has happened and they are standing up and apologising for it.
Hopefully we can all be one because we are all the same; our hearts beat the same, we all walk the same.
It doesn’t matter what colour you are, you should never be treated differently.
Reconciliation Week says sorry to Aboriginal people and sorry for all the things that have happened in the past. It is finally being recognised and apologised for.

News from the Student Support Officer – Tracey Page

The Tuesday morning breakfast program is continuing; students have the opportunity to get free Milo and toast.

On Monday 25th May, Michaela and Jess from the Griffith Aboriginal Medical Service did a presentation to all Year 7 students on the dangers of smoking and unhealthy eating. The Fresh Free and Fit program, has been an annual event for the past three years at Deniliquin. The students enjoyed tasting a yoghurt and berry smoothie. One exercise was the blending of a Big Mac, Chips and Coca-Cola. The students did not like the smell of the Maccas meal once it had been blended together. Students were told about the 4000 chemicals that are in cigarettes and these chemicals are used in the making of the following: tar, cloudy ammonia, toilet cleaner, battery acid and flyspray.

I have been working with the Indigenous students updating their Personalised Learning Plans, which proves to be a very long process. The students have been keen to come and talk about their goals at school and for their future career. I hope to have all the student sections of the plans completed within the next few weeks.

WANTED – GYM EQUIPMENT

Do you have gym equipment at home that is not being used and just gathering dust? The PDHPE Faculty is in the process of updating and improving the school gym and would welcome donations of unwanted equipment.

The equipment (preferably such things as treadmills, steppers, exercise bikes, or rowers) needs to be in good working condition and will be used for elective classes in our school gym.

Please contact Mr Michael at the High School on 5881 1211 if you can have something that might be suitable.
Careers News

Work Experience
Well it certainly came around fast enough! Year 10 will be out in the work force next week and we wish them all the best. There are still some students who need to finalise their paperwork and we hope that it will all be in hand by this afternoon! Please note, any students who have not finalised their paperwork and had it signed off by the school, must not commence work experience. Please call the Careers Office if you have any concerns. Thank you to all the generous community members who give our students this fruitful opportunity.

First Impressions Last
Last week, letters were sent home for the Year 11 First Impressions Last day which is being held at the RSL Club next Friday, June 5. This is a compulsory day for all Year 11 students and acts as valuable preparation for the Mock Interviews. Many local community members have generously given their time to share their ideas and expertise with our students, including quite a few recent ex-students.

Year 11 students were required to submit their lunch preference and pay their $20 to the Front Office by today, Friday 29th. June. If you have not received a letter, please contact Mrs Van Lieshout as a matter of urgency.

Visit from La Trobe Uni
As a follow-up from our recent campus tour, Jessica Watt, the Community Engagement Officer at the Albury Wodonga Campus, visited our school on Monday 25th May and chatted with some interested Year 12 students about a range of topics including SALT (Schools Access La Trobe Entrance Scheme), Aspire, ATARs and specific course related information. We cannot stress enough the value of students talking with staff and students from the tertiary institutions that they are considering studying at in the future. The personal approach can add so much more to your internet browsing.

Pathways to University
Whilst university study is NOT for everyone, nor is it to be seen as the only way of achieving a successful career, students and parents need to be aware that there are many pathways to achieving university study, even if you are not achieving an ATAR. Universities are increasingly offering “preparation” diploma courses that allow students access to regular degree programs if they do not have an ATAR or if they do not achieve the required ATAR for entry into their desired course. Such courses include:


Aspire
The Aspire program at La Trobe University is an exciting initiative open to domestic Year 12 school leavers, who volunteer in their community. When you apply through the Aspire program, La Trobe University will consider your volunteering and community engagement experience. This, along with your school's recommendation, will form the basis of assessment. If successful, you will receive an offer from La Trobe in September before ATARs are released, securing your place to study before you complete your exams. Offers are conditional on you meeting the minimum ATAR and standard prerequisites for your chosen course.

To apply for the Aspire Program, you must be able to demonstrate the impact of your volunteer contributions to the community. This may be through:

- community service or community group activities
- religious/cultural group activities
- participating in social justice groups or a school leadership role
- being involved in sport, the performing arts or charity fund-raising group activities.

For more information about the Aspire program, go to [http://www.latrobe.edu.au/study/aspire]

Experience La Trobe
The second series of Experience La Trobe is fast approaching and registrations for all events are now open! With each campus hosting unique workshops, Year 10, 11 and 12 students will have the chance to experience many courses including physiotherapy, science, commerce, nursing, creative arts, dentistry, law, engineering, journalism and media to name a few.

- Albury-Wodonga, Friday 19 June
- Shepparton, Thursday 2 July
- Mildura, Friday 3 July
- Bendigo, Wednesday 8 July
- Melbourne, Thursday 9 July

Experience La Trobe is a great way to get a feel for life at uni and to learn more about the opportunities available to La Trobe University students, like studying abroad or living on campus. Students should get in quick and register now as places are limited! Log onto [http://www.latrobe.edu.au/experience/events/experience-la-trobe-events] or collect a brochure from the Careers Office for more information. These are highly recommended!!

Discover Deakin
Get an idea of what uni is like before finishing secondary school by going along to Discover Deakin. Discover Deakin is an experiential day for Year 10, 11 and 12 students and their parents, where you can attend sessions and workshops, listen to interesting speakers, go on tours and meet other students, just as if you were a university student.

- Burwood Campus on Tuesday, 30th June from 10am – 3pm
- Geelong Waterfront Campus on Wednesday, 1st July from 10am -3pm.

Places are limited so register your interest today. [http://www.deakin.edu.au/study-at-deakin/why-choose-deakin/discover-deakin]
My Health Career Subscription
Subscribe to My Health Career for free and receive the latest on the health industry every 2 weeks. Skim the headlines of the latest news and link to the articles that are relevant to your interests! Go to http://www.myhealthcareer.com.au/ and enter on the right hand side your name and email address.

TSFX Exam/Study Tip 5 - Keeping Learned Knowledge Alive
We have been using these study tips for Year 12 Study Skills Sessions every week and find that they are very informative. Parents might like to look them up and add them too your repertoire. http://www.tsfx.com.au/wp-content/uploads/2015/05/HSC-2015-Study-Tip-5-FINAL.pdf

BlueScope Cadet Program 2016
Are you interested in completing a degree and receiving job training? BlueScope are currently offering cadetships in materials engineering, electrical engineering, chemistry, mechanical engineering, chemical engineering, mechatronics engineering, information technology and computer engineering for students studying at University of Wollongong. For more information, log onto http://bluesscopecareers.nga.net.au/cp/

Government Department Cadetships

Future Leaders Photography Prize
Year 12 students are invited to submit a digital photographic work. Winner receives $1,000 so it might be well worth investigating. For more information, email Helen@futureleaders.com.au http://www.futureleaders.com.au/awards/index.php

ACU Elite Athlete Program
If you are a budding sport star, it is often difficult to combine a sporting career and school study. Many institutions recognise this. Australian Catholic University is one of these. You will receive up to five bonus points towards an entry score and additional flexibility when studying. ACU has campuses in Melbourne, Ballarat, Adelaide, Canberra, Brisbane and Sydney and many courses on offer. For more information, go to http://www.acu.edu.au/study_at_acu/alternative_entry/elite_athlete_program#1

Au Pair in America Scholarship
If you are considering taking up a position as an Au Pair in the USA be aware that there are full paid scholarship awarded to one individual each year. For more information, visit the website http://www.aifs.com.au/aupair-government-jobs/australia/scholarships

Australian Institute of Music HSC Music Workshop
30 June to 2 July
1-55 Foveaux Street, Surry Hills (Sydney). Three half-day music workshops offering study tips and advice from HSC markers and industry professionals covering Performance, Composition and Musicology. Contact: events@aim.edu.au http://www.aim.edu.au/events/2014/music-factory

UNSW Chemistry Enrichment Workshop for Year 11 Students
Apply by 17 July
September to 1 October
Hands on experiments and engaging lectures completing a number of mandatory practicals from the Production of Materials and Acidic Environment Modules.
Contact: outreach@chem.unsw.edu.au
http://www.chemistry.unsw.edu.au/outreach/chemistry-enrichment-workshop

Discover your career opportunities in construction and property services.

Academy of Information Technology New Bachelor of Digital Design

Open Days
We will include a comprehensive list of all university and TAFE Open Days in the next edition of Careers News. It is a great idea for Year 12, 11 or even Year 10 students to visit tertiary institute campuses on Open Days to gain a better idea of what it is offered on campus and in each course.

TAS News
In the last week we have been fortunate enough to have visitors from the Women's Group and Men's Group through Intereach.
The Women's Group visited a Year 9 Food Technology class on Tuesday 19th May where they enjoyed a morning tea of Chocolate Muffins and tea/coffee that the students had made for them. The women were very interested in what the students learn in Food Technology.
The Men’s Group visited the Timber room on Tuesday 26th May. They were very interested in the student's Bird Houses and a couple of men were happy to help the students with their projects!

Thank you to Mr Blake for accommodating the Men’s Group and Emma Edwards from Intereach for coordinating the activities.

Mrs Nicole Jenkins
Head Teacher (TAS)
Fun Run, 2015

On Wednesday, 20th May, students and staff competed in the annual school fun run. The 4.5 kilometre course through the Deniliquin Forest tested students' stamina. Will Shaw took out the event with a time of 17 minutes and 54 seconds. John Bowie came in second, Kyle Elphick third, Adrian Laverty fourth and Luke White fifth.

The overall results for the girls saw Rylee Strong in first, Georgia Richards second, Sophie Hood third, Emma McCallum fourth and Kayla Elphick fifth.

The age champions and runners-up were as follows:

<table>
<thead>
<tr>
<th>Age</th>
<th>Champion</th>
<th>Runner-up</th>
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<tbody>
<tr>
<td>12</td>
<td>John Holschier</td>
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<tr>
<td>13</td>
<td>Harry Hillier</td>
<td>Will McCallum</td>
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<tr>
<td>14</td>
<td>Will Shaw</td>
<td>John Bowie</td>
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<td>15</td>
<td>Josh Gallagher</td>
<td>Ryan Brunker</td>
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<td>16</td>
<td>Drew Warren</td>
<td>Jordan Hall</td>
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<tr>
<td>17+</td>
<td>David Leech</td>
<td>Ben Barnett</td>
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<thead>
<tr>
<th>Age</th>
<th>Champion</th>
<th>Runner-up</th>
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<tbody>
<tr>
<td>12</td>
<td>Kayla Elphick</td>
<td>Tahlia Papandriopulos</td>
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<tr>
<td>13</td>
<td>Emma McCallum</td>
<td>Mia Jenkins</td>
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<tr>
<td>14</td>
<td>Rylee Strong</td>
<td>Georgia Richards</td>
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<td>15</td>
<td>Sophie Hood</td>
<td>Jade Wark</td>
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<tr>
<td>16</td>
<td>Maddie Strong</td>
<td>Anna Bowie</td>
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<tr>
<td>17+</td>
<td>Kerrida Rourke</td>
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The top 40 place-getters are listed below.

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
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<tbody>
<tr>
<td>1</td>
<td>Will Shaw</td>
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<td>2</td>
<td>John Bowie</td>
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<td>3</td>
<td>Kyle Elphick</td>
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<td>4</td>
<td>Adrian Laverty</td>
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<td>5</td>
<td>Luke White</td>
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<td>6</td>
<td>Harry Hillier</td>
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<td>7</td>
<td>Drew Warren</td>
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<td>8</td>
<td>Riley Strong</td>
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<td>9</td>
<td>Josh Gallagher</td>
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<td>10</td>
<td>Ryan Brunker</td>
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<td>11</td>
<td>Ryan MacDonald</td>
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<tr>
<td>12</td>
<td>Georgia Richards</td>
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<td>13</td>
<td>Sid Pearn</td>
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<td>14</td>
<td>Will McCallum</td>
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<td>15</td>
<td>Fihar Fagiri</td>
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<td>16</td>
<td>Jordan Hall</td>
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<td>Darren Bassett</td>
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<td>18</td>
<td>Sophie Hood</td>
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<td>19</td>
<td>Emma McCallum</td>
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<td>20</td>
<td>Ben Currie</td>
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<td>21</td>
<td>Kayla Elphick</td>
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<td>22</td>
<td>Damien Fullerton</td>
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<td>23</td>
<td>Sean Fisher</td>
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<td>Harrison Phelan</td>
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<td>Rushton Milward</td>
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<td>26</td>
<td>Maddie Strong</td>
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<td>27</td>
<td>Pat Connell</td>
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<td>Anna Bowie</td>
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<td>Alex Ritchie</td>
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<td>30</td>
<td>Dylan Rotherham</td>
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<td>31</td>
<td>Billy Michael</td>
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<td>32</td>
<td>Bailey Townsend</td>
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<td>33</td>
<td>Ben North</td>
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<td>34</td>
<td>Ben Clowes</td>
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<td>35</td>
<td>Brendan Erickson</td>
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<td>36</td>
<td>Kyle Mula</td>
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<td>37</td>
<td>Lachie Saville</td>
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<tr>
<td>38</td>
<td>Hayden Kelvy</td>
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<tr>
<td>39</td>
<td>Daniel Smits</td>
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<tr>
<td>40</td>
<td>Jade Wark</td>
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</tbody>
</table>
The house results were very close. Edward took out the event with 215 points, Colligen was second with 208 points, Kyalite third with 202 points and Nyrangi was fourth with 141 points.

All the students that qualified for the Regional Cross Country will compete in Gundagai on Friday 12th June, 2015. We wish them the best of luck.
2014 Year 8 ESSA Results

Students who were in Year 8 in 2014 recently received their ESSA results. ESSA is the mandatory Essential Secondary Science Assessment exam that is conducted in Term 4 each year and tests students’ skills, knowledge and understanding and ability to communicate scientifically. This is now an online test and examines students on the outcomes they have learned in Years 7 and 8. It is with great pleasure I can report that our students performed extremely well, better than state averages in all categories. The staff and students can be very pleased with and proud of these results. Thank you to the dedicated Science staff who have done an outstanding job in teaching our students to think, write and reason like a scientist. Congratulations to the students. Well done.

Michelle Hindriks

NAPLAN Assessment 2015

On Tuesday 12 May, Wednesday 13 May and Thursday 14 May, all students from Years 7 and 9 in every Australian school participated in the NAPLAN Assessment Program.

At Deniliquin High School, the staff find the results from this assessment invaluable in reviewing existing programs and planning future ones. The assessment also provides students with a valuable experience in formal examinations. We had approximately 190 students who completed this assessment in the MPC.

Whilst NAPLAN is a valuable tool in assessing numeracy and literacy levels, there are many important aspects it cannot measure.

NAPLAN cannot measure,

⇒ how well organised you are bringing your equipment to school.
⇒ how well you co-operate as part of a team or group.
⇒ how considerate, caring and thoughtful you are to others.
⇒ what special skills and talents you possess.

Peter Rae
NAPLAN Organiser.

Algebra, boring?

Did you find Algebra boring when you went to school? Not anymore. Year 7 students, who are just beginning their algebra journey, have been using iPod touches to participate in a QR Treasure Hunt. Students use a special QR Reader app on the iPods to read the QR code on a poster. This then displays an algebra question on the iPod screen. The students must complete the question and then find the answer on a poster displayed somewhere in the room. They then scan the next QR code and the treasure hunt continues.

Maths Upcoming Assessment Tasks

It would be great if parents could assist students in meeting deadlines for assessment tasks by checking their diaries. If a student happens to be away for an assessment task then a phone call is required to the Maths Head Teacher.

Year 7 – “Eric the Sheep” Investigation is due on Monday 22 June, Week 10

Year 10 5.2/5.3 – Topic test on Thursday 18 June, Week 9
SCHOOL UNIFORM

SUMMER SCHOOL UNIFORM

Junior Girls
Blue check uniform (dress)
OR
Dark Navy or Black shorts (above the knee)
Light blue polo top
White socks
Black or brown leather shoes (not runners)
Red windcheater or jumper (V-neck)

Junior Boys
Mid-grey shorts (above the knee)
Light blue shirt with collar or polo shirt
Grey or white socks
Black or brown leather shoes (not runners)
Red windcheater or jumper (V-neck)

Senior Girls
Mid-navy skirt
OR
Dark Navy or Black shorts (above the knee)
White polo top or white shirt with collar
White socks
Black or brown leather shoes (not runners)
Navy blue windcheater or jumper (V-neck)

Senior Boys
Mid-grey trousers
OR
Navy shorts (above the knee)
White shirt with collar or white polo shirt
Grey or white socks
Black or brown leather shoes (not runners)
Navy blue windcheater or jumper (V-neck)

WINTER SCHOOL UNIFORM

Junior Girls
Red Tartan wrap around skirt
OR
Dark Navy or Black Pants (not jeans)
White school shirt with collar
Black tights / white socks
Black or brown leather shoes (not runners)
Red windcheater or jumper (V-neck)
Red polar fleece top (optional)

Junior Boys
Grey trousers
Light blue school shirt with collar
Grey socks
Black or brown leather shoes (not runners)
Red windcheater or jumper (V-neck)
Red polar fleece top (optional)

Senior Girls
Blue Tartan Kilt
OR
Dark Navy or Black pants (not jeans)
White school shirt with collar
Blue/black tights
Black or brown leather shoes (not runners)
Navy jumper (V-neck)

Senior Boys
Grey trousers
White school shirt with collar
Grey or blue socks
Black or brown leather shoes (not runners)
Navy jumper (V-neck)

Additional notes

- **Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes – runners of any description, shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.

- **Hats** - It is compulsory for all students from Year 7-12 to wear a hat when involved in outside activities such as PE, Sport, at the farm or on any excursion or activity where there is a lot of outside activity.

- **Winter tops** - In addition, during the winter months, students may wear a plain red polar fleece (sporting club tops are not acceptable).

SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

Years 7 to 12 and representative teams

- DHS Polo shirt
- Jumper - regular red school jumper
- Black shorts or Tracksuit pants (Black - with or without red trim)
- White socks (with black or red trim acceptable)
- Cap or hat

NB: Students are to carry their sports uniform to school and change before and after PE
Wanted
Lemons

Home Economics would love lemons donated.
Please drop off at the Front Office.

Ability Links NSW supports people with disability, their families and carers to live the life they want, as valued members of their community.

It does this through linking people to their community.

Through local Linkers, Ability Links NSW also supports communities to be inclusive.

Ability Links NSW is an initiative of the NSW Governments departments of Family and Community Services, Ageing, Disability and Home Care.

Contact: Brooke Daniels
Deniliquin Local Aboriginal Land Council
(03) 5881 4891

Are you interested in gaining a qualification in Agriculture - with an irrigation focus?

Riverina Institute of TAFE will be offering a Diploma of Agriculture tailored for young people involved in agriculture in the Murray Irrigation Aria in July 2015. It will be delivered over 18 months with a series of workshops, short study tours, farm visits and project work.

In consultation with industry the course has been created to give participants the skills and knowledge to build their management expertise while remaining fully engaged with their farming enterprise or existing business. Learning in your local region!

Leading specialists from their fields will present up-to-date information at the workshops.

Please contact Shandra Simpson on 03 5881 2030 for further information.

Every Nominee Receives A Certificate

We are searching for NSW’s best high school teachers to be part of an exciting new project that will change the face of teaching resources.

To nominate your teacher fill out the entry form at www.nswteacheroftheyear.com.au and answer in 100 words or less why you believe your teacher should win the title of NSW Teacher of the Year.