Great Victorian Bike Ride
Staff and students from Deniliquin High School have, once again, enjoyed participating in the Great Victorian Bike Ride. This year the ride was relatively close to home, incorporating centres such as Ballarat, Bendigo and Castlemaine. Congratulations to all who participated in this event. To complete the ride is certainly a very significant achievement!
I’d like to thank Mrs Laing, Mrs Glowrey and Mr Kiley for their organisation and commitment to the ride. I would also like to thank the parents that came along and supported our students during this terrific event.

High Arts Opening
On the evening of Thursday 3rd December, Deniliquin High School’s High Arts Exhibition opened at the Peppin Heritage Centre. The opening was attended by many interested students, staff, parents/carers and community members. The exhibition displays numerous examples of our students’ work, across a number of subject areas, for all to view and enjoy. Those who have seen the works on display have been very impressed with the talent of the students, and the efforts of the staff who have provided the opportunities to create the pieces. The final day of this exhibition is Saturday the 12th of December. Congratulations to all of the students who have works on display. If you have not had a chance as yet to view the exhibition, please hurry as time is running out!

Formal Assembly
The school held its last Formal Assembly of the Year earlier in the week. It was great to see so many students receive their awards for their hard work and effort over the last term. It was also terrific to see the talents of the students from Year 8 and Year 9 Music, who performed at the assembly. In my address to the school, I highlighted the amount of opportunity given to students at Deniliquin High School and the outstanding resources that are available to them.

Presentation Night
Deniliquin High School’s annual Presentation Night will take place on Tuesday evening 15th of December. This is a very significant occasion for our school, acknowledging the successes of the students over the past year. Presentation evening starts at 7.30pm in the Multi-Purpose Centre at the school.

Last day 2015/School Start 2016
Please note that the last day for students to attend this year is Wednesday 16th of December. The first day back for students at school for 2016 is Thursday the 4th of February. Staff will be involved in a Staff Development Day the previous day.

Holidays
I would like to take this opportunity to thank the school community for your support of Deniliquin High School over the past year. There have been numerous occasions throughout the course of the year, where members of the school community have volunteered their own time and expertise to improve outcomes for our students. The staff sincerely appreciate these contributions, and look forward to continuing and strengthening this association in the future.
I would also like to take this opportunity to wish everyone well for the upcoming holidays and Festive Season. I trust everyone will have a safe and happy holiday and will be rested to tackle the new year!

Peter Astill
Acting Principal

CALENDER

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<th>Week 11 Term 4</th>
<th>Reports Issued</th>
<th>Presentation Night</th>
<th>Students Last Day</th>
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2016 School Term Dates

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Great Vic Bike Ride 2015

The 2015 GVBR 540 km ride from Ballarat to Bendigo was an eventful ride for our Deniliquin High School team. The first couple of days were cool and windy but as we got closer to Bendigo the temperatures started to rise. On the 103km day from Dunolly to Inglewood the kids rode extremely well and we were all into camp just after midday.

The next day was a bad one on the way to the rest day in Bendigo; as Eliza Conallin fractured her wrist after a bike accident and she bravely rode another 30 kms into the lunch stop, before she was driven to Hospital by the GVBR medical team. Anna Young was next after taking a fall off a playground see-saw and then Jack Conallin’s bike was damaged stopping him from finishing. We soldiered on and then the dreaded gastro bug going around the camp of 3000 people entered our ranks taking 5 victims; luckily they all made it to the finish line- tired but proud of their efforts. A highlight for our school was Anna Bowie winning the Talent Quest with her beautiful rendition of Vincent and Sophie Hood winning an RACV award for good riding. We thought we had the worst of it and then poor Jamie Henson and Liam Pitts had a bingle on the last day and Jamie had to go to the Bendigo hospital by ambulance with a suspected broken collarbone- luckily it wasn’t and her family were in Bendigo to pick her up. This year’s largest ever team of 38 students did an absolutely amazing job riding through hours of head wind, gastro, accidents and extremely bad dance moves to survive the 2015 GVBR. Without the tireless support from our amazing cycling parents Chris Shaw, Brian Crockart, Sarah & Darren Young, Colin Hood, Sue McMahon, Sue Pitts, Sue Mulligan, Debbie Bowie & Lynda Barclay and volunteer bus driver (Bunt) we couldn’t have made it—see you next year for the Great Ocean Road.

- Sue Laing, Alex Glowrey & Matt Kiley
English/LOTE

Finally the end of another very busy term has arrived! The English/LOTE Faculty have thoroughly enjoyed imparting literary and cultural wisdom to students this year. Sadly, we say goodbye to two faculty members, Ms Harley and Miss Wahanui; however, we welcome Mrs Ladson back from maternity leave at the beginning of next year.

Year 11 students have just finished their first HSC unit and have handed in their first Year 12 assessment task. A reminder from teachers, students should be consolidating their knowledge of this unit over the holidays through the set tasks and engaging with their texts for next term as well.

From all of us in the faculty, we hope students and caregivers have a safe and relaxing holiday and that you all return bright-eyed for the challenges of 2016.

English Student Gallery

Students in Year 7 English have been studying media and how a responder is positioned using language this term. The student gallery this week features a retold fairy tale and a newspaper article with a modern twist on a traditional tale.

Rapunzel - by Emma, Year 7

Once upon a time, there was a not-so-beautiful woman named Rapunzel, who was trapped at the top of a castle in an enchanted wood. Her hair was as long as the Nile River but was dull and had split ends. She suffered severely from dandruff and had a serious infestation of nits.

One day, a prince set out to rescue the damsel in distress, unwise to her poor hygiene. He stood at the foot of her tower and yelled, “Rapunzel, Rapunzel, let down your hair!” Rapunzel’s hair cascaded down the tower and a shower of dandruff covered the prince. He looked up, expecting to see snow clouds, but was dazzled by the sunlight. He started to climb Rapunzel’s hair ignoring the stinging bites from the nits that he did not realise were there. He finally got to the top of the tower and, seeing Rapunzel’s face, promptly had a heart attack. The poor, dirty woman lived unhappily ever after.

9 Food Technology Cake Decorating

As a fun end to the year, the Year 9 and 9/10 Food Technology classes created a cake of their choice. The students experimented with fondant and/or Vienna icing and watched Cake Boss in the preceding lessons for inspiration! We had an array of fabulous cakes, and even had a hamburger cake! They were able to take home their cakes to enjoy with their family.

Nicole Jenkins
Head Teacher (TAS)
Year 8 Problem Solving Day
On the 17th November, all Year 8 students participated in a Maths Problem Solving Day. The students participated in a number of different sessions and we were lucky enough to, once again, have the team from Inquisitive Minds (Maths Association of NSW) to run one of the sessions. The Inquisitive Minds session includes a variety of problem solving strategies, including 'logical reasoning', 'make a pattern', 'draw a diagram' and 'make a list'. Students are involved in a hands-on competition with questions, ranging from easy to difficult, so that students of all abilities are able to access challenging and stimulating questions.

Other sessions during the day were run by the DHS Maths staff and included code breaking; compass reading; and building of the Geometric Dome.

News from the Student Support Officer – Tracey Page

The RAGE and SCREAM programs concluded on Thursday this week. Four boys and four girls completed the program. Each week the students built on their new-found skills to deal with situations in their lives where they felt out of control. Students were taught various new strategies in dealing with it. They were able to identify their own triggers and the triggers of others, that could lead them into negative thoughts and then outburst and finally what the negative outcomes would be. This strategy is known as the 4 T’s (Triggers, Thoughts, Tantrums and Troubles). The students were able to discuss how this strategy can be put in place in various situations in their lives. The students learned about the four faces of anger – Passive, Passive Aggressive, Aggressive and Assertive and how people use these in everyday life. They also learnt the Assertive was the best face of anger as it does not cause confrontation. Each week the students were able to identify areas in their lives where they could have done something different for a better outcome. It is now up to the students to put into practice what they have learnt during the six weeks of the program, hopefully the parents and carers at home will gradually see a change in their choice for a positive result.

Last week I was lucky enough to go to the Indigenous Proud and Deadly awards that were held at the RSL Club in Deniliquin, twenty of our students received awards in a variety of categories – these categories included: Encouragement, Performing and Creative and Visual arts, Aboriginal cultural Engagement and Citizenship. Jaime-Lee Edwards a Year 10 student performed a duet with Isaiah Firebrace who had been a contestants on the X Factor Australia in 2015.

This week a small group of Year 6 students came to the school for transition in readiness for High school in 2016. These students participated in 3 mini-lessons – English, Italian and timetables. It has a fun morning for all concerned.

Last week saw the final breakfast program for Deni High. Students have enjoyed Milo and toast for breakfast each Tuesday. Many students who had forgotten their lunch have been given toasted sandwiches. I would like to thank IGA for their kind donation of bread over the past twelve months. Without their generous support these free meals would not be able to be provided to our students.
Year 10 Driver Education

During Week 8, the PDHPE Faculty, in conjunction with the Driver Education Subcommittee of the P&C, organised a one week intensive Driver Education Program for all Year 10 students. An outline of the activities they were involved in follows;

Day 1: Monday 23rd November
Students witnessed a mock accident at the showgrounds and heard from the many emergency personnel who would be involved in various ways at a traffic accident. After this, students travelled to the Basketball Stadium for guest presenter, Vicki Richardson, whose daughter died several years ago in a single vehicle accident. Vicki has since made it her mission to educate young people about the dangers and responsibilities of driving a motor vehicle and reinforced the “Don’t text n drive” message. After lunch, students experienced using beer goggles to demonstrate how alcohol impacts on your decision making and coordination. They also toured The Australian Trucking Association interactive truck, sat in a bus to experience blind spots, and rode in the Volvo Rollover Truck, which simulates being in an accident.

Day 2: Tuesday 24th November:
The students visited Ian Fisher of Northside Car Solution, who took students through some basic mechanical procedures they will need to know about when they are responsible for maintaining their own motor vehicle. Students also had a session at the ice skating rink, at the showgrounds.

Day 3 : Wednesday 25th November
Students followed the chain of command that would occur in the event of a road accident, from insurance agency and hospital, to the police station and then the court. At each place, students learnt what part this agency plays in processing a road accident.

Day 4 : Thursday 26th November
Students completed a full day practical session at the Deniliquin Car Club, focussing on improving driving skills in a variety of conditions and situations.

Day 5: Friday 27th November
Students were involved in a very frank discussion with local counsellor, Lourene Liebenburg, about taking care of your mental health, seeking help, being a good mate and the issues associated with self harm and appropriate support services. They were also involved in a practical session on first aid with Bob Crampton, focussing on the most common injuries associated with traffic accidents and how these should be treated. After lunch, the students visited Rural Ford where Mark Hay spoke with them about the pitfalls associated with purchasing your first vehicle, the pros and cons of various features and appropriate insurance for young drivers.

Every student who completed the one week program is eligible for two FREE 1 hr driving lessons with local instructor, Brian Purtill. One lesson is funded by the P&C, while the other lesson is funded by a grant from the Bendigo Community Bank. Students can start accessing these lessons with Brian once school finishes for the year.

Thank you to the dedicated Driver Education Sub-Committee and the many generous community organisations that have contributed to this most worthwhile program. A great deal of time and community effort went into organising this event. So many people give up their valuable time to ensure that this program is able to operate.

- Mr. Anthony Michael
HT PDHPE, on behalf of the PDHPE Faculty and the Driver Education P&C Sub-committee.

Year 10 Driver Education Reflections

“I really enjoyed Driver Education week. The Car Club helped me learn valuable driving skills in a controlled environment. I was able to make mistakes and learn how to drive both a manual and automatic car properly. I also learnt the consequences of being distracted whilst driving from Vicki Richardson who had suffered a great personal loss because of it. The pretend court case was also informative about the legal process after an accident and the medical process. I found this week enjoyable and informative and the experience has improved my knowledge and skills at being a driver.”
- Will

“We participated in many different activities that helped us to understand the different parts of a car, how to control and drive a car safely. We also learnt how to help someone if they are in need of first aid assistance and we were also talked to about mental health and the story of Vicki’s daughter that was in an accident because she was texting behind the wheel. We visited the police station, hospital and the morgue and all of these buildings we explained how they help and deal with people that may have been in an accident. Brian explained to us how to approach the roundabout and when to use a blinker appropriately. The mock accident was a big help to explain what goes on with all the different roles of the police, ambulance, fire and SES.’
- Jacob

“I found the Driver’s Ed experience to be very informative and interesting, the course was one week long and during the week we visited many places around Deniliquin including: the police station, hospital, courthouse, Deniliquin Car Club and many more. The first day consisted of a mock accident demonstrated by the police force, paramedics, the rescue squad and the fire station. This mock accident became the scenario for what the whole week was about. My highlight was the fake court room scenario at the courthouse, as it was very interesting to see what actually goes on in the court house. Thank you to everyone in our community that helped out to make Drivers Ed such an informative fun way of learning about safe driving.”
- Holly
"I found the Drivers Education program very informative and helpful as a new driver. It was good to see the consequences of your actions on the day that we went to the police station, morgue and courthouse. It really sunk into my head that if I make a one second mistake it will impact me, and the victims, life forever. Altogether the week was very helpful and extended my knowledge on what to do and what not to do in a car."
- Lainie

"Last week DHS held their yearly Drivers Ed Program for the year 10 students of the school. It was an extensive week consisting in a lot of fun and engaging activities. The week was based around a mock car accident, which then we followed the impact trail it had. This experience was very educational and confronting at the same time. The week also consisted of a day at the local Car Club, where we were able to drive cars around a racetrack and drive a controlled driving track as well. Overall, the week was a great learning curve for a lot of people thanks to the time and money put in from the local community."
- Billy

"The Driver Ed week was good, it was fun and had many important lessons taught. The mock accident was awesome because of how the emergency response workers treated it like it was a real accident. It was a bit hard though to follow the accident after that because of the group being broken up and new roles being given to different people. The mock court was fun too. To see and understand how everything worked inside. The best part though was the Car Club. Learning to how to handle a car at high speed and getting to practice the road rules without the threat of other oncoming traffic."
- Tiah

"The mock accident on Monday was good, getting a rough idea what happens in a car accident and how it is handled. Getting to wear the beer goggles was good as well showing what people are like when they are drunk. The talk with Vicki Richardson about texting while driving was a good lesson for the future showing that it can happen to anyone and there is always a consequence for doing something wrong. Getting a rough idea on how to drive was a good experience for when I get my L's. We went to the hospital, the morgue, police station and the courthouse. They were good as well, except for the morgue as it was a bit daunting. We had one of the paramedics talk to us as well. At the end of this week it was a good experience and is handy for the future."
- Chloe

"The Drivers Education program was a eye opening experience. I learnt how easy it was to lose control of a car being distracted for only a few seconds. I enjoyed going to the Car Club and tearing it up on the track. Losing control on a dirt road at high speed was a good learning curve know how easy it is and how to avoid it. Overall I had a great time."
- Jordan

"We began the week with a mock accident, the fire brigade and police gave up their time to create a feel for us as to what it would be like to witness, and or be in a car accident. They went through the correct procedure and treated the candidates as if they had actually been in a car accident. Doors were cut off the car, people were in neck braces, and the reality of a car accident was shown to us. To finish the day we went to the stadium and listened to a mother speak about her daughter who has died in a car accident from texting, listened to road rules, the danger of trucks and other heavy vehicles, and wore beer goggles which allowed us to get a grasp of how being drunk affects your vision.

The following days we went in a truck stimulator, to the police station and to the court house to allow the jury to decide the fate of the people who participated in the mock accident. Ryan was sentenced to jail.

Lastly, the car club provided us a day of learning and fun. We were able to drive around out there in cars, which consisted of, both manual and automatic. Learning to drive and manual was a great experience and 3 free driving lessons were given to each of us.

To future year 10's, this program is a great opportunity, which you will regret if not taken. So many people gave up their time to allow us to experience this."
- Paige

"During the Drivers Ed program, I took away many life lessons and learnt a lot about being safe and cautious on the road. On the Monday we got to experience beer goggles and the effects on the body after having a certain amount of drinks. We also learnt about blind spots, diving with truck and road trains around us and got to witness first-hand what it’s like to be in a rolled over truck and some of us participating in a mock accident. On Tuesday we went over the north side to Ian Fishers, to learn about mechanics and maintaining your car. We checked tread, changed tires and learnt about the cost of repairs and damage. Wednesday we were split into three groups with different activities each day. During the day we talked about mental health and drinking while driving, following that we learnt CPR and what to do to help the injured in an accident. Thursday we were off to the Car Club, were I learnt how to drive a manual for the first time and we were taught the road rules and signals on a practical course before picking up speed on the speed track. Bryan Purtill came along to give us a theory lesson and to help us with are parallel and 45 degree parking skills. Last but not least on Friday we had a day down the street visiting the Deniliquin Police Station learning about what happens when someone is charged with causing an accident, the hospital to see they treat injured drivers, the morgue to see the reality of a worst case scenario and finally the court house were we all participated in a mock court case, to see how the court works in cases of a driving accident. All together the Drivers Ed program was informative and an experience that has helped us all, and taught us how to be safe on the road."
- Ellie
A week off school learning about cars and driving may not be exciting for all, but from my week in participating in the program I can say it was definitely worthwhile and educational. Day one began with a mock car accident. Sitting and watching what would really occur at an actual accident and the possible outcomes of drivers and passengers were eye opening. The talk Vicki Richardson gave definitely impacted many as it removed the thought of, ‘it’s ok, I can text and drive as i’m an experienced driver.’ Day two came around the workshop that we conducted at Northside Car Solutions definitely taught me a few things. I learnt how to change a tyre, how to check the air pressure of a tyre and the different sections under the bonnet such as the radiator and oil. Visiting Rural Ford on day three was worthwhile as I had no idea about the costs of buying my car as well as the extra costs such as insurance, servicing and registration. The Car Club as an exciting day as it was the first time I have ever driven. I learnt that I need to practice turning corners in a manual as I go around quite wide and fast. I learnt that I am quite good at parking, not knocking over any cones! The last day of the program had me quite assured that I never want to go to jail after the visit to the police station and sitting in the not so comfy nor clean cells. Overall the week was enjoyable teaching me numerous aspects of driving.
- Ash

The week was very informative and worthwhile. The Drivers education program allowed us to experience a range of different things young drivers should be aware of from buying a car to safety on the road. All of the activities though some were a little less interactive were all valuable. The week started off with us experiencing a mock accident where five students were able to take part and experience what it would be like to be involved in a crash. Later that day we went out to the stadium where we listened to Vicki Richardson who talked about texting and driving and how it lead to the death of her daughter. We then broke of into three groups were we routed around activities. The activities consisted of the roll truck at lumbers, experiencing beer goggles with the local police, a talk of truck and large vehicle safety. Day two we caught a bus to Ian Fishers where we were taught how to change a tyre on a car and basic car mechanics. Day three we broke off into our classes which we stayed in for the rest of the week. Wednesday we stayed at school for sessions one and two where we had a talk about drink driving and first aid such as resuscitation. We then visited Ford where we learnt about what to look for when buying a car which was very informative as I wouldn’t have thought about most of the things said when buying a car. Day four was the Car Club where we had a lot of practical experience about driving and controlling cars. This was a very informative day where everyone got to experience firsthand what it is like to use basic road rules, to back and to control a car on a curve at high speeds. The last day of Drivers Ed took us down the streets of Deniliquin visiting Peppin Insurance, the local police station, the morgue and we experienced a mock court case which related to the mock accident that we experienced on Monday. The week was very informative and worthwhile.
- Maddison

The Driver’s Education week was partly educational, informing us on safe driving through various activities. It was enjoyable and I found it very beneficial. We got to watch a mock accident, which was treated as real life. It was very interesting to get a close up on everyone’s different roles. We also got the privilege of following up on an accident and going to the police station, hospital, travel insurance, courthouse and the morgue. Overall, I had a great time and appreciate everyone in the community for making it happen.
- Morinda

I found both the theory and practical side a very helpful and valuable. It taught a lot about not only the dangers or the things to consider as a driver, but also a lot about the consequences and how to attend to it. As of now, my approach when on the road is thinking more ahead, being more mindful of my surroundings and other vehicles, and most definitely thinking twice and making smarter choices.
- Nikita

The week was very educational. I learnt a lot of new things, including how to reverse park, how to control a skid, a lot of different road rules and laws. During the mock accident I learnt what to do and how to keep myself and others safe. We learnt the consequences of texting and driving and we went through the process of what happens after an accident e.g. insurance company, hospital, police station and then the court house where we did a mock court case.
- Annie

The Driver’s Ed program was helpful to me, with the talks from locals and volunteers. The talks were made it clear not to text while driving, do not driving while intoxicated or have used drugs. Mark Hay gave us great information on what to look for when buying our first car. The best day for me, was the Car Club; we were allowed to drive cars as far as we wanted and learn more about the road rules.
- Jackie

I found the Driver Education week was a worthwhile experience that gave me tips for the future. I would like to acknowledge all the helpful volunteers for giving up their time to teach and give advice, which was interesting and enjoyable.
- Sean

"The school magazine will be on sale at the Front Office Friday 11th December.
Cost $5.00"
Having a tough time?

Perhaps it’s time to reach out and relax.

Phone us for a chat Ph: 1300 488 226
or email roar@interreach.com.au

Program Information Sheet
For parents and organisations that support children and young people
Interreach ROAR Program
(Reach Out and Relax)

What is the program about?
ROAR is a new program that aims to improve the emotional health and wellbeing of children and young people.
It provides early intervention support to people up to the age of 18, and their families, who may be showing early signs of, or are at risk of developing a mental health issue.

How can the program help?
We offer a range of support, which includes:
- early intervention for families, children & young people,
- intervention, support, early intervention and case management support, and
- community outreach, mental health education & community development activities.

How does the program work?
We work with schools in their home, the community, or anywhere they feel safe.
If it is a free and confidential service. A formal diagnosis of mental illness is not required.

We accept referrals from anyone, including self-referrals. We conduct a brief screening to ensure that ROAR is the appropriate service for them.
We operate from 9am to 5pm, Monday to Friday.

Where does the program operate?
We work with people in the local government areas of Bundamba, Goodna, Logan, Victoria, Ipswich, Redbank Plains, South-East, and the Gold Coast.
If you decide to come to your own place, phone us and we can refer you.

Where do I start?
Phone us, and ask for the ROAR program, or email us.

Contact Us:
Phone: 1300 488 226
Email: roar@interreach.com.au
www.interreach.com.au

Get in touch...
Phone: 1300 488 226 (ask for ROAR Program)
Email: roar@interreach.com.au
Web: www.interreach.com.au

Early Warning Signs:
Most families can be on the lookout for things they normally enjoy,
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