Year 12 Formal
The 2015 Year 12 Formal was held recently at the Deniliquin RSL. On arrival, students and guests were greeted with a glamorously decorated function room with golden stars in abundance. During the night, students were presented with special folders containing information to assist them in their future endeavours. The folders also included memorabilia of Deniliquin High School. Various speeches were presented, wishing the students well for their time post-school. Congratulations must go to the Year 12 Formal committee for their efforts in organising the event.

Excursions
Students from years 9, 10 and 11 have recently participated in the traditional end of year excursions. Many staff also participated in theses excursions, ensuring smooth running and a good time for all involved.
Our Year 9 students are attending an excursion at Howman’s Gap, in Victoria’s high country. Traditionally this is a very popular excursion with students and staff. This excursion allows the students to participate in many outdoor activities and events, promoting teamwork and collaboration skills.

This year, our Year 10 students travelled to Sydney for their major excursion. Most of our students would be quite familiar with Melbourne as a result of the relative close vicinity to Deniliquin. This excursion is a great opportunity for ‘broadening their horizons’, enabling a new perspective and also for our students to see their state’s capital city and associated landmarks. I have heard that the students were quite excited to see the Opera House and the Sydney Harbour Bridge from the ferry ride to Manly.

Our Year 11 students have ventured down to Melbourne for their yearly excursion. During this excursion, students are given the opportunity to look at future options for the time when they finish their schooling at Deniliquin High School. This is a valuable excursion - enlightening, identifying options and equipping students with information that could potentially craft their career paths.

I am sure that our students will have gained great benefit from their involvement with these excursions. As well as learning many interesting facts, they will have been exposed to numerous new experiences. These excursions also promote the development of many necessary life-skills along the way.

Driver Education
This week our year 10 students have participated in the DHS annual ‘Driver Education week’. Students spend five days at various sessions which include attending a mock accident and experiencing the importance of seatbelts in the Volvo roll-over simulation truck. Information is also given regarding general car maintenance, buying their first car, agencies involving trauma, first aid, and the dangers of texting and driving. In addition, students are treated to a day at our local car club where they are given valuable guidance and experience in a practical situation.

Deniliquin High School would like to thank our Driver Education Committee and associated volunteers/guest presenters who have allowed this great event to occur.

House Keeping
Parents and carers are reminded to provide a note for your child if they require a leave pass during the day. The note is to be given by your child to the Deputy Principal before roll call. An appointment pass will then be issued. It is important that your child has this pass on them to present if required.

Similarly, notes are required for your child when they have been away from school, to explain their absence. These notes should be handed in to your child’s roll call teacher when the student returns to school.

- Peter Astill
Acting Principal

CALENDER

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Wanted

Lemons

Home Economics would love lemons donated.

Please drop off at the Front Office.
Year 12 Formal 2015
Year 8 VALID Science test

Year 8 students have now completed the VALID (Validation of Assessment for Learning & Individual Development) Science test. This test is completed online and uses multimedia to test students on their scientific knowledge and skills. In previous years this test has been called ESSA. Year 8 students from throughout the state complete this test and the students’ results give schools valuable data to use in the assessment of their teaching programs. Individual student reports will be sent out to parents early next year.

Year 7 Drama Extravaganza

Year 7’s recent unit of work culminated in an afternoon of improvisation last Wednesday. Organised by Mrs Blake, teams from each class competed for the coveted trophy and chocolate prizes. Teams were selected after students completed the performance element of their recent assessment task. Students came to support their classmates, dressed in their class colours.

Teams participated in a series of improvisation games, including 30-Second Commercial, Genre Story and Space Jump. Miss Parker and Miss Kermode judged each round. There were some very close decisions!

The final round was between 7 Orange 2 and 7 Yellow 2. They performed the last improvisation of Expert Double Figures. The performers from 7 Orange – Bella White, Ronan Waters, Rushton Milward and Siobhan Wilmott – were declared the victors and happily received their chocolate prizes.

On behalf of all of Year 7 and their teachers, I would like to thank Mrs Blake for her efforts in organising and hosting this year’s extravaganza. Everyone had a great time!

- Miss Kermode

Year 11 Construction

Year 11 construction class have been busy with the pouring of a concrete slab outside Henry street office. With the guidance of Shane Moore and his helpers it was a great experience for all. The class also got to visit Mawson’s yard to see the process of the concrete being made.
News from the Student Support Officer – Tracey Page

The RAGE and SCREAM programs commenced in week five of this term with students from Deni High. These programs run for five sessions, over a six week period. There are 6 boys involved in the RAGE program and 4 girls in the SCREAM program. For each session the students are escorted to Vinnies Services where Sally Wright, (Youth Worker) and I, facilitate the program. It is a strengths based solution focused program that is hands on, practical and also lots of fun for all involved.

In Week 1, the students were able to identify what part of their body is affected when they get angry? In the team challenge, students were given a task to get over a rope without touching it. This was a way to work out what their individual and team strengths were. The students appeared to enjoy the session and with the hopes of more fun to come in the following weeks.

In Week 2, Nick Robinson (Youth Worker at Vinnies) helped co-facilitate the RAGE program. The students looked at the 4 T’s in the anger cycle, Triggers, Thoughts, Tantrums and Trouble. Students were able to identify their own personal triggers for when they get angry and given strategies to reduce these triggers. In the balloon challenge, the balloon represented their anger and if they blew it up too much it burst, just like their anger. The second part of the challenge was for the students to blow the balloon up and not make it burst, which represented knowing their personal limits. The students enjoyed this challenge.

Bendigo Bank Deniliquin Wishing Tree

All food and gifts donated will be given to local families around Deniliquin as part of the Christmas spirit of giving.

Please ensure the food items are Non-perishable.

Gifts will kindly be accepted at the Wishing Tree at the Deniliquin Branch - 303 Cressy Street.

We are open from 9am - 5pm Mondays- Fridays and 9am - 12pm Saturdays.
**English Vox Pop**

**Chelsea, Year 7**
What is the most useful thing you’ve learnt in English this year? We learnt how to write an essay which helped me in my exams.

What is a novel you enjoyed reading this year? *Parvana.*

**Harry, Year 7**
What is the most enjoyable thing you’ve learnt in English this year? I enjoyed doing Drama in English this year, especially performing in groups.

What is a novel you enjoyed reading this year? *Hold the Line.*

**Ben, Year 8**
What is the most useful thing you’ve learnt in English this year? We learnt about how to analyse a film using more sophisticated techniques.

What is a novel you enjoyed reading this year? *The Hobbit.*

**Taylah, Year 9**
What is the most enjoyable thing you’ve learnt in English this year? Studying and understanding Shakespeare was really fun.

What is a novel you enjoyed reading this year? *The Book Thief.*

**MacKenzie, Year 9**
What is the most useful thing you’ve learnt in English this year? Learning about persuasive writing was really interesting.

What is a novel you enjoyed reading this year? *The Hatchet.*

**Ashleigh, Year 10**
What is the most useful thing you’ve learnt in English this year? Learning to use sophisticated essay structure.

What is a novel you enjoyed reading this year? *Growing Up Asian in Australia.*

**Billy, Year 10**
What is the most useful thing you’ve learnt in English this year? What we’ve been learning is preparing me well for Standard English next year.

What is a novel you enjoyed reading this year? *To Kill a Mockingbird.*

**Jaime, Year 11**
What is the most useful thing you’ve learnt in English this year? Time management skills!

What is a novel you enjoyed reading this year? *The Colour Purple.*

**Jake, Year 11**
What is the most useful thing you’ve learnt in English this year? Building on my knowledge of essay structure.

What have you enjoyed reading this year? *The newspaper!*

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**GVBR 2015- Ballarat- Bendigo**

On Saturday our 37 students and Mrs Glowrey, Mrs Laing & Mr Kiley and 9 parents will board the bus to head to Ballarat to commence the Great Victorian Bike Ride. The DHS team will ride 540kms over the next 9 days finishing in Bendigo on Sunday December 6th. This ride will be the culmination of many months of after-school and weekend training sessions. The longest day ride will be 103kms on Day 4 from Dunolly to Inglewood. We will have a well-earned rest day on Day 6 in Bendigo where the team will relax and view a movie in air-conditioned comfort.
**Year 9 Howman’s Gap 2015**

On Tuesday 10th November, 64 students and 6 staff members climbed the bus to their stay at Howman’s Gap. Whilst in Deniliquin we had shiny, warm days Year 9 had to endure cold, wet weather. During their stay students participated in many activities, including; hiking, rope course, rope swing, canoeing, bush cooking, climbing wall and orienteering. Of a night time, students also participated in activities to help them bond as a team.

Many students commented on how good it was facing their fear of heights and once they finished the giant swing and the hiking they admitted it wasn’t too bad. They found that being in teams was a good thing and that it is great to learn to trust people they didn’t normally work with.

Memories from Howman’s Gap:
- harnesses hurt.
- the food was good.
- Sam is a terrific story teller.
- reaching the peak without giving up.
- Leeches suck!
- They rarely get kangaroos at Howman’s Gap.

Advice for next year’s group:
- plan for at least 3 clean outfits per day.
- don’t go mattress surfing.
- physical activities can make you mentally tough.

The buses arrived back at Deni High at 4:00 pm on Friday 13th. Students were met by their parents and I’m sure many headed home for a big sleep.

Thanks need to go to the staff that went with Year 9: Mrs Richards, Mr Kiley, Miss Forner, Mr Blake, Miss Cramer and Mr Moorse.

Howman’s gap was an excellent excursion, some of its brilliant activities included; high ropes course 1 and 2, the giant swing and the mountain climb. This proved to be too much for Mrs Richards, she rolled her ankle, complained and wore rock tape for the remainder of the trip!

On the first night all students were pushed to their physical and mental limits with a trivia night. Team 5 was robbed of their victory because some teachers did not approve of their sex-ed movie remake skit. With the second day came the first sight of the vicious magpie. The black and white bird continued to trouble the staff and students every chance it got. The weather took a turn for the worst and teams climbing the mountain got the most of it, the views were mostly a thick layer of white fog with the occasional silhouette of a tree or a rock.

A new game was in order on the second night; the Amazing Race. It started as a series of challenges for fake money that could be used to purchase a mysterious box with unknown contents, but it soon turned into doing anything for the money. Many people shaved their legs and there were two boys that did a special dance and were paid handsomely for their work.

The second high ropes course was the most challenging and tested the best of us and amazingly Ryan Ross walked across the thin cable while wearing a moonboot. The teachers enjoyed accompanying the students in most activities. Mr Blake hooked himself into the giant swing courageously, this was not good news for the team that had to pull him up, they had to have another group help hoist Mr Blake up the swing.

On the last night the crowd of kids all sat down to watch a movie. Although the movie decision was argued about the final pick was a romantic-comedy that now comes highly recommended by all of Year 9. Two final activities in the morning of Friday ended our experience at Howman’s Gap, we loaded onto the bus and began our descent down the mountain. There were a lot of sick, tired and grumpy students on the bus ride home but the mood was lightened when the majority of the bus started telling riddles and jokes. On behalf of all the Year 9 students that went on the adventure, I would like to thank all the teachers that accompanied us and the Howman’s Gap staff who made it all possible.

- Ryan Brunker
Careers News

Kwong Lee Dow 2016

Congratulations to Ashleigh Saville and Isabel Michael on securing the prestigious accolade from the University of Melbourne and becoming the 2016 Young Scholars. The girls were among five worthy DHS applicants from Year 10. Overall, the University of Melbourne receives in excess of 2100 applications from which they select successful candidates. This scholar’s program will see the girls enjoy a range of opportunities uniquely designed for KLD recipients, including free workshops and lectures along with access to all University of Melbourne library resources. The school has been part of this program since its inception back in 2008, and the girls join a long list of high achieving students from across Victoria and Southern NSW.

Flinders University Experience 2016

Flinders University in South Australia has extended a warm welcome to students in the South Western Riverina to attend a unique opportunity to explore Adelaide and get a “feel” for Flinders University. Thirty Deniliquin High students along with 15-20 Barham students are invited to apply for a place on this discovery tour which will be happening from 2nd to the 4th of March 2016. Expressions of Interest are now closed and students will be informed early next week of their application success.

Year 11 Melbourne Excursion

36 students, along with six staff members set off on the annual Year 11 Melbourne Excursion. Prior to departure students elected options for the four day tour. Choices ranged from institutes for further education (TAFE) through to places of higher education (universities). Social activities wore the students and teachers out each day, as they enjoyed laser-tag, ice-skating, tree climbing, trampolining and movies. A highlight for all was definitely the Queen Vic Night Market, where food and culture mixed to make for an awesome evening of feasting. Students and teachers all reported back on what a fantastic excursion it was. Well done to all who attended.

Careers Advisers Reconnaissance Mission

From Wednesday 18th through to Friday 20th November the Careers team, including members from Finley and Barham, set off to Melbourne to explore a range of non-university pathways for school leavers. We visited Polytechnic/NMIT Fairfield and discovered a beautifully appointed and serenely landscaped campus and accommodation facility at Yarra House. Gordon TAFE in Geelong provided a tour of both the city and East Geelong campuses including on-campus accommodation facilities. Dining for lunch in the Davidson Restaurant hosted by hospitality students was a treat. The Gordon has popular fashion and design courses as well as an extensive range of trade courses at East Geelong. We also incorporated a four hour shift of volunteer work with FareShare in Abbotsford. FareShare is a not for profit food rescue organisation. With the help of volunteers they prepare and cook 25,000 meals each week for charity organisations. FareShare also offer school students the opportunity of volunteering in small groups. Students are also educated on food rescue and the reality of hunger in our community, whilst contributing actively to support those in need. Holmesglen TAFE located in Chadstone was the last campus we visited and the range of trade areas under one roof was quite impressive! From carpentry to stonemasonry - we were able to view the practical work areas with a bird’s eye view from the second floor walkway. The Student Services team also provided an excellent overview and we were happy to learn that Holmesglen is on a par with higher education institutions providing medical facilities, recreation and clubs, social day trips, interstate excursions, counselling and careers support and many other services to enable transition and support for students. This trip provided us with some invaluable contacts and ideas for future students looking to make the next set into the work force and beyond.

HSC Late Reminders

Year 12 VTAC very late applications – until 4 December 2015
HSC results release date – Wednesday 16th December
ATAR release date – Thursday 17th December

Dates of Main Round Tertiary Offers for all States

VTAC Local students – Monday 18 January 2016
UAC Wednesday 20 January 2016

Sydney Excursion

On Monday 9th November, 49 Year 10 students and 4 staff boarded the Trainlink Bus on our journey to Sydney. Mitch and Jack didn’t get the memo that they were allowed to wear casual clothes and created a new uniform to wear for the day. After a very long and relatively uneventful day we finally arrived in Sydney and settled into the Youth Hostel, our home away from home for the week. The boys soon discovered an interesting view from their window and the girls set to preparing their fake tans for surfing the next day. Tuesday morning brought a Ferry ride to Manly and the selfie stick made its first appearance for the week as everyone took advantage of the fantastic views of the Harbour Bridge and the Opera House. Ben Clowes soon proved to be the new Kelly Slater and was hanging ten in no time. Mastering the art of standing proved to be a little more difficult for most, but everyone should be commended for their persistence. The afternoon saw us rubbing shoulders with the rich and famous at Madame Tussauds and again the selfie stick got a workout.

Wednesday was animal day and the girls dressed appropriately for the hills at the zoo by donning their active wear. (Mind you, there seemed to be an excuse for active wear nearly every day). After a visit to Sunrise, a stint on television with the Cash Cow and some selfies and appropriate for the hills at the zoo by donning their active wear. (Mind you, there seemed to be an excuse for active wear nearly every day). After a visit to Sunrise, a stint on television with the Cash Cow and some selfies and autographs with Koshi and Mel we finally made it to the zoo. Although drizzly, many of the animals were happy to put on a display for us. Back on the Ferry, we headed to the Aquarium where we received a surprise visit from Mrs Laing.

Students are also educated on food rescue and the reality of hunger in our community, whilst contributing actively to support those in need. Holmesglen TAFE located in Chadstone was the last campus we visited and the range of trade areas under one roof was quite impressive! From carpentry to stonemasonry - we were able to view the
It was the day for surprise visits as we found another familiar face at dinner that night. Mr Scudds, who had taught many of the students when they were in year 7, dropped in to say ‘hello’. He received such a warm welcome that he decided to join us for the ghost tour at the rocks. Listening to many a spooky story about the history of the area, the girls found lots of opportunities to cling to the nearest male arm.

Our final day in Sydney saw us break into two groups. One group chose to explore the Opera House and enjoy a scenic walk over the Harbour Bridge, whilst the other group ventured out to Bondi to hopefully catch a glimpse of some life savers. Wet n Wild was another highlight of our trip, even if we were riding in torrential rain. Mrs Rodda braved the vertical drop, even if one of the boys changed his mind at the last moment and chickened out!!

Many valuable life lessons were learnt during our time in Sydney. Holly learnt that hand gestures aren’t much use to the blind when you are giving directions; Jackie learnt that undies are more important than her phone when taking a shower; Keely learnt what a bin looks like; Mikayla learnt to think before she speaks and Shae learnt that ‘she’s not everyone’.

Many thanks to the students and teachers who made this a fantastic trip. Special mention to Mr Gavin Smith who came out of retirement at the last minute to join us.

- Mrs Rodda
### Deniliquin High School Change of Contact Details Form

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**Signature of**

Parent/Carer ____________________________ Date: __________
**Do you want to do volunteer work?**

- Are you over 12 years old?
- Do you want to work with horses?
- Do you want to help people?
- Do you want to make new friends?
- Do you want to build your confidence and self-esteem?

If you answered **YES** to some or all of these questions then you could be a volunteer at Riding for the Disabled in Deniliquin.

Riding for the Disabled in Deniliquin are seeking student volunteers to help at the Centre.

The Centre is open on Friday’s of school term from 9am – 12.30pm.

Call in and see Tracey at her office in Henry Street for more information.

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**FOR SALE**

**Cubby House**

Perfect for x-mas

2.4m x 1.8m

See Mr Bradley for details

$1000

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**Free Legal Advice**

**Do you have a legal issue? Need professional advice?**

We can help you with things like AVO’s, fines, criminal matters, discrimination, employment, rental housing issues, family & children’s matters, disability advocacy and financial counselling.

**Solicitors are available for advice Thursday 19 November**

Contact Intereach for more information or to make an appointment.

*Bookings are essential. Please note this will be the last face-to-face legal advice clinic available for 2015*

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**CONTACT**

Intereach Neighbourhood Centre
Phone: 03 5890 5200
Email: deniHub@Intereach.com.au