Antibullying Day
The school was actively involved in the National Anti-Bullying day on Wednesday. The aim of the day was to make students fully aware that all forms of bullying simply cannot be tolerated and that there are systems in place both at school and in the community that need to be followed if bullying is occurring. Guest presenters at the special school assembly, Luke Moodie and Danielle O'Keefe, highlighted a range of issues associated with bullying and the need to take appropriate action. Many thanks to our Student Support Officer Tracey Page for co-ordinating the day and the many staff and students who assisted.

Attendance
Attendance has become an issue with a number of our students in recent weeks. It is a requirement in NSW that all students must attend school until they are 17 unless they have an apprenticeship, traineeship or are undertaking a TAFE course. A note or phone call from the parent or carer is required explaining any absence. Notes must be presented to the student's roll call teacher within 7 days of the student returning to school after the absence. Parents or carers may also ring the front office to explain any absence.

Year 7 Yarra Valley excursion
It was great to hear the positive feedback from both staff and students regarding last weeks Year 7 excursion. Many thanks to Mrs Leetham for her great organisation and to Mr Kiley, Mrs Caruso, Mr Blake, Miss Forner and Ms Page for their time and commitment to our students.

P & C AGM
The Annual General Meeting for our P & C will be held next Tuesday night beginning at 6pm in the schools meeting room in the admin block. The P & C play a significant role in the school and I would encourage any new parents in particular to attend this important meeting.

Department of Education & Communities (DEC) policies
If parents or community members are interested in looking at any DEC policy or procedure they are encouraged to refer to the department’s website: www.det.nsw.edu.au/policies

Year 6 to 7 Transition program
The transition program for Year 6 students in our feeder primary schools will begin shortly. Congratulations to Miss Lauren Forner who has been appointed Year 7 Adviser for 2014. She will be ably supported by Mrs Bronwyn Caldwell. The program starts with a number of visits by staff to our primary schools and parent information sessions in each of the four schools in town. Conargo, Blighty and Mayrung parents will be invited to attend the session at North School. The school open night will be held on Wednesday 22nd May. More details will be provided closer to the event.

Parent Support
It was great to see such a large number of parents in attendance at our recent Year 12 Parent Teacher Evening. Parent support is a key element in the students achieving successful educational outcomes at all levels.

- Simply showing an interest by asking how school is going – read newsletters and PT articles on the school
- Provide positive messages and highlight the importance of doing your best
- Finding the relevance in aspects of schooling that students find difficult to see
- Know when to step back
- Provide a suitable homework/study environment
- Liaise with teachers re any concerns
- Support school information evenings and parent teacher nights
- Promote the school and value the schools role in the local community
- Encourage the use of the student diaries

Empowerment days
All students in Years 7, 8 and 9 have recently participated in their Empowerment Days. These days focus on a range of personal development and relationship issues and form an important part of our welfare support program. The feedback from both students and staff has been very positive. Many thanks to Miss Kermode, Girls Adviser, and Mr Blake, Boys Adviser, for the massive amount of work they put into the organisation of the three days. Many thanks also to the staff and community members who assisted.

Newsletter by email
If you would like to receive a copy of the newsletter by email please give the office a ring or email katrina.taylor14@det.nsw.edu.au

Andrew Collins
Principal

<table>
<thead>
<tr>
<th>Dates to Remember</th>
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<tbody>
<tr>
<td>26 March 2013</td>
</tr>
<tr>
<td>29 March 2013 — 1 April 2013</td>
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<tr>
<td>12 April 2013</td>
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<tr>
<td>1 May 2013</td>
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</table>
Deniliquin High School Learning Committee

Cut out the tables below and stick them on your fridge or glue them in a book.

<table>
<thead>
<tr>
<th>Today's Verb</th>
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<tbody>
<tr>
<td>Predict: to suggest what may happen based on available information.</td>
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<table>
<thead>
<tr>
<th>Today’s Metalanguage – Provided by the Science Faculty, from the Year 8</th>
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<tbody>
<tr>
<td>1. Observation—using one or more of your senses to collect information about objects and happenings.</td>
</tr>
<tr>
<td>2. Inference—explaining one or more observations.</td>
</tr>
<tr>
<td>3. Hypothesis—a statement that explains a set of observations or gives a possible answer to a question. It can be tested by experimenting.</td>
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Today’s Comprehension Strategy—SUMMARISING

In Science we often read factual text. Students are learning how to identify the main idea/s in amongst the less important details in the text.

We look for key words, facts and phrases. We might ask Who? When? Where? What? How? Why?

Once key ideas are located, they can then be linked together into a summary of the text. This important skill allows students to make their own notes.

How does summarising ‘look’ in Science? It may be in the form of highlighting or underlining the key ideas in text before making notes, or the retelling of the main ideas from information that has been read, to a partner. It could also take the form of a filmstrip, where drawings summarise a sequence of events. Key ideas can also be presented as a ‘foldable’ where summarised information and/or diagrams are revealed when a tab is opened up. This is also a great tool for student revision.

ENGLISH/LOTE

Students in Year 7 will be learning about Italian Easter traditions this week; although Italians do not have the Easter bunny, students will discover they have very interesting traditional Easter foods such as Colomba (a traditional cake shaped like a dove) and the ancient rituals like the 24-hour processions through the streets from Good Friday until Easter Saturday (Misteri di Trapani). Buona Pasqua to the Deniliquin High School Community!

In English, Students from Years 7-10 have been keenly working on their entries for the ‘Bullying: No Way’ Day competition to be judged this week. Students have composed poems, songs, narratives and posters to convey their message about bullying. Several student compositions are featured this week in the Student Gallery section of this newsletter. These students have

HOMEWORK CENTRE

The Homework Centre has started.

It is held on Wednesday from 3.10pm to 4.10pm and on Thursday from 3.20pm to 4.20pm. There will be teachers available to help with most subjects. Students must book in with a teacher at the Henry St office by the end of lunch on the day.
produced outstanding anti-bullying poems and narratives and have been awarded prizes for their efforts.

**Year 7 Winner - Alex Barry**
I am sitting hunched over,
My face is pale white,
It is like my reflection is a ghost,
I feel like everybody is laughing at me,
They are a pack of hyenas.
I get thrown to the ground, ‘boom’,
I am a gazelle,
The bully is a tiger circling me like prey.
The bully throws a punch, ‘smack’,
My eye blows up like a balloon,
The bully throws another punch, ‘crunch’,
My nose is running like a river.
The bully yells at me,
I scream for help,
I get up and run to the stairs.
The bully pushes me,
The stairs scream for help,
I hear my arm snap.
The bully runs as fast as a cheetah,
The teacher runs over to me, ‘click clack’,
I scream in pain,
The teacher calls the ambulance, ‘ring’.
I come to school the next day,
I point out the bully,
The bully gets suspended.
Now it’s their turn to cry for help.

**Year 8 Winner – Jesse Nisbet**

**Perspective of Wallace**
It all started at school. It was a bright, cloudless day I felt somewhat relaxed, until Ben came along, he’s so horrible. He started to call me names, like ‘stupid’, ‘idiot’ and ‘weaner’. Ben embarrassed me in front of everyone. At lunch I told the headmaster about Ben, and all the nasty things he does. The headmaster put Ben on detention for the rest of lunch. Though thinking back, I wish I just kept my mouth shut.

When school finished I make a straight bee-line for home. When I got to the old Weston Alley Ben was standing in the middle, just leaning on the faded cowboy and Indian battle scene mural. That was the only way home; I had to make a plan. I started to sprint right towards him, faster, faster, I pushed myself to go, and I accidently bumped Ben on the way. He shouted at me to stop but I kept on running. He was always slower than me, but not by much, now he was chasing me. I stumbled on a loose shoelace, smashed into the ground. I scrambled to my knees, things went really blurry. It was like I was blind for a few seconds, I put my hand to my forehead, red, and that’s all I remember before Ben walked up to me and started kicking and punching me. I saw a passer-by and I yelled for their help. The pain was brutal, my ribs were on fire, I choked on my words, spluttering blood, teeth missing, and bruises covering me from head to toe. They came running up to me, they were wearing a blue suit, my eyes were swelling now and I could barely see but when they got closer I recognised it was a policeman. Ben wouldn’t stop. Every strike was hell. I started to black out, but I remember the policeman radioing for help, and the small amount of relief once he was ripped away from my body.

―Thank you,‖ I managed to mumble, I woke up in a hospital. A hygienic and white room enclosed me, a shock considering the last thing I remembered was a bloodied footpath and road. My arm was in a cast, I also happened to fracture four of my ribs. I never had trouble from Ben again, nobody wanted anything to do with him, and so he moved schools. My schooling years were so, so, so much brighter after that eventful day.

**Perspective of Policeman**
It was a very relaxed day. Nothing much was happening. Until we got some noise complaints coming from Weston Alley. I drove all the way to my destination. When I got there I couldn’t see anyone. I started walking back to my car but I could hear someone shouting for help. I started walking towards the voice. Then I saw it, someone was being bashed. I yelled at the attacker to stop but he wouldn’t listen. I pulled the attacker from the victim. The victim was in a lot of pain. He thanked me. I took him to the nearest hospital, which was a long way from Weston Alley. I called his parents and told them what had happened. Then I called the attacker’s parents and told them about the event. The doctors took the victim to have x-rays. They also dressed his wounds.

**Year 9 Winner – Megan O’Connor**

**Prisoner**
In every school
There’s always one
Who teases, torments
And bullies another.
For six hours straight
The victim lays low
And tries to avoid
The haunting jokes.
Even in the safety
Of their own home,
The prisoner can’t escape
From the tyrannical torture.
They’re followed through their private life
By texts, messages, social sites.
They’re trapped in a cell
By the cyber world.
And every victim
Has just one wish.
To be free from the
Harassment, violence and abuse.
To be treated as an equal
And enjoy their life
….So can’t we grant them their ‘just one wish’?
BOYS EMPOWERMENT DAYS

YEAR 7
On the 15th of March all the Year 7 boys came together to walk to the Basketball Stadium for their annual boys day. The day was split into two with the first part of the day being filled with guest speakers talking to the boys about different topics. Paul Ebsworth from the Police was a guest speaker who talked about harm minimisation, Brian Hill was there to talk about presentation and communication and Bill Muirhead brought the fire truck down for the boys to look through. The second half of the day was filled with team building exercises where the boys got to show off some of their skills in minute to win it challenges. Blair Sartore and Ben Blenkiron were excellent in there challenges. The minute to win it challenges came down to end when they had to play a game called rack em and stack em, which involved every team member and they all had an exciting day.

YEAR 8
On the 19th of March Year 8 had their boys day which was set out the same as year 7. The boys thought the information that was presented by the guest speakers was useful and interesting. In the minute to win it challenges William Henderson and showed the boys how to stack a cup tower whilst Lachlan Mula enjoyed his time on stage taking out his event.

YEAR 9
On the 14th of March the Year 9 boys went to the Basketball Stadium for their boys day which was set out the same as the Year 7 and Year 8 day. The minute to win challenges were exciting with Liam Pitts demolishing his opponents.

All days were a great success with the boys not only having a fun and exciting day but learning valuable lessons from the guest speakers.

Thanks to the guest speakers and the teachers that attended on the day, but thanks most of all to the boys who behaved outstandingly on all three days.

Martin Blake
Boys Adviser

Debating and Public Speaking
Students participating in the Debating and Public Speaking Workshop in Week 9 are reminded to pay their $10 to the Front Office immediately. This workshop is compulsory for students in the Debating Teams this year to attend, however there are numerous places available for other students who are interested in developing their public speaking skills for class assessment tasks or leadership positions.

Please see Miss Forner in the English staffroom as soon as possible if you are interested in the workshop.
This year’s Year 7 camp was a great success, with the students leaving early last Monday morning much to their dismay. The students travelled to Yarra Valley Junction by bus and everyone managed to keep their breakfast inside their tummies, which according to the teachers was a new record. After the 4-hour bus trip, Year 7 were glad to have a chance to stretch their legs and take a look around their new home for the next three days. The students were warmly welcomed by the staff and given a tour of ADANAC, where they were staying. The teachers then thought it was time to assign the students rooms and bring on the activities!! Two groups were then sent off in different directions, one towards the massive water slide and the other towards the floating water trampoline. As the saying goes, time flies when you’re having fun and soon enough the activities had finished, dinner was eaten and everyone was asleep (after some room arrangements due to hot weather and no air conditioners in the girl’s rooms). The next day was jam packed with activities such as archery, low-ropes course, canoeing, flying fox, and some more water sliding and water trampolining. The rest of the day went pretty smoothly despite a sprained ankle, (a result of a dangerous girl and a fun, but super bouncy in-ground trampoline) and the disliked tuna-bake for dinner (who knew so many people didn’t like tuna?). The evening ended with a long walk to the indoor swimming pool. Wednesday was of course the last day of this fabulous camp and there were a few misty eyes. After some time-filling ball games, it was inevitable that we once again had to cram ourselves into the confined seats of the buses. As the buses rolled away from ADANAC, we all knew that the blooming friendships we created those past days would be ones we remember most when we look back on our lives........we were all also thinking of ways to get out of going to school the next day.

Written by Tallulah McKenzie
LEGAL STUDIES EXCURSION
Last Wednesday, the Year 11 Legal Studies class went on their first visit to the Deniliquin Court House. There they had an orientation of the main court room, with an explanation by the Court Registrar on the roles of court personnel, the jurisdiction of the court and other different courts and tribunals which operate through the court house and in NSW. There was also a general explanation of the procedure of how a day in court is conducted. Students developed an insight into the workings of court processes and will be informed for future excursions to the court house to observe court sessions and tribunals. We give big thanks to the staff at the Courthouse.

BAR-ROOK SHOOTING
Riley Erickson, Riley Norris, Ben McCalman and Josh Flight represented Deniliquin High at the Bar-rook shooting event last Monday (18th March). Ben McCalman was the outright winner for his age group and Riley Norris came second in his division. Riley Norris, Ben McCalman and Josh Flight won the team event with total of 46 targets out of 72.

YEAR 12 BIOLOGY DNA MODELS
Year 12 Biology created an edible model of DNA to help learn about the structure of DNA and how DNA replicates. In Science we use models to help us visualize things we can’t see. We used licorice to represent the backbone (sides) of the DNA and 4 different coloured marshmallows to represent the bases – adenine, thymine, cytosine and guanine (rungs). When isolated from a cell and stretched out, DNA looks like a twisted ladder. The shape is called a double helix.

We think our models represented this quite well……and were YUM!!
NEWS FROM THE SUPPORT CLASS

It is hard to believe that we are nearing the end of Term 1. Lots has happened over the last two weeks. The boys attended the Year 8 & 9 Empowerment Days and Sara attended her first Empowerment Day last Friday with Mrs Jeffrey.

Now that the weather is a bit cooler, we will be able to spend more time outside with the students. They have been having heaps of fun with Ms Sinha and her science experiments and have nearly finished their trucks with Mr Jansen.

We also have some very colourful artwork in the room, Ms Wright has been very helpful explaining art techniques to the students.

Until next time…

Mrs Earl
Teacher

Mrs Jeffrey
SLSO

Renae
SLSO

RIVERINA SWIMMING CARNIVAL

Deniliquin High School sent 8 students to Leeton last Monday to compete in the Riverina Swimming Carnival. The boys who competed were Jacob Bulmer, Stephen Dalzell and Vince Duffy-Richards, and the girls were Maddison Strong, Nicola Dalzell, Naomi Werner, Sophie Walmsley and Keily Nethercote. The girls also swam in the open freestyle and medley relays. There was some good competition on the day with Albury and Wagga sending particularly strong teams. Competitors had to finish in the top 3 of their individual events (top 2 for relays and 200m freestyle) to progress to the C.H.S. State Carnival in Sydney on 4/5/6 April. All swimmers had an enjoyable day soaking up the sunshine and all of them swam their events with enthusiasm and tried their absolute best.

The small team of 8 swimmers took out 7 firsts, 1 second and 4 third places for Deniliquin. Of particular mention are the girls relay teams. Both of these teams swam their events with incredible determination. Their team spirit was second to none and they truly swam their hearts out. Their encouragement and support of each other was outstanding and their thrilling swim in the 4 x 50m freestyle relay was enough to see them take out the event by a body-length and qualify for state. Congratulations to Maddison Strong, Keily Nethercote, Naomi Werner and Nicola Dalzell for this well-deserved and very exciting achievement.
**RIVERINA SWIMMING CARNIVAL CONT**

In addition to the girls freestyle relay team, three students also qualified for individual events at state. These students were Nicola Dalzell (5 events), Kelly Nethercote (1 event) and Stephen Dalzell (5 events). We wish these students the best of luck and know that they will represent Deniliquin High with the same pride they showed at Leeton.

**OPEN BOYS & GIRLS SOCCER**

On the 6th of March Deniliquin High School sent 13 boys and 13 girls to Finley for open soccer. They both played Finley in the first game and unfortunately both lost. The games were close with the boys losing 2-1 after going 1-0 up. Brenton Loudon and Clayton Howe had an excellent game. The girls lost 2-0 with Naomi Werner and Maddy Price trying their hardest to score a goal. Both teams then played Barham with the girls winning 10-1 and the boys winning 5-2. Ben Thorpe scored a great goal and Matt MacDonald having a stand out game. Almost every girl scored against Barham with Sophie Walmsley and Demi Blake having an outstanding game. I would like to thank Miss Bond for driving the bus and the students who behaved exceptionally well and had an exciting day.

Mr Blake

**SCHOOL COUNSELLING NEWS**

It was a pleasure to host Dr. Angela Dixon, Senior Psychologist and Clinical Research Director from Department of Psychological Medicine at Westmead, Children’s Hospital on 19/3/13 at our library. Angela spoke to parents, carers and some staff members on why students self-harm. We had about 25 people attend on the night.

This behaviour typically begins in adolescence in around 5% of the population with a ratio of 2:1 in females to males. She provided strategies on how to react, looking out for risk factors and providing support.

It was an informative session and many said that they learnt new information that was helpful and what to do next in terms of protocols and referrals to appropriate services.

The next day, Angela ran a workshop for professionals in Deniliquin who work with young people. This was a very valuable day.

We would like to thank Robyn Fowler and her team at CAMHS and the Children’s Hospital personnel who made this learning for all happen.

If you are concerned about a young person, please do not hesitate to contact the school counsellors (Pam and Leah) at Deni High.

Pam Kaur – District Guidance Officer

**COLOMBA (ITALIAN EASTER CAKE)**

With Easter approaching, here is a delightful Italian Easter cake you can bake at home. Traditionally it is the shape of a dove as a symbol of peace, however, any cake pan will be sufficient.

*Buona Pasqua!*
NEWS FROM THE STUDENT SUPPORT OFFICER – TRACEY PAGE

Bullying No Way Action Day! was held at Deniliquin High on Wednesday 20th March. Students were provided with armbands from the Bullying No Way organisation. The String Movement commenced at lunch time. As part of this movement students were encouraged to sign the Anti-Bullying Pledge.

The String Movement is powered by thousands of people like you and me across the globe. The String Movement is about encouraging people around the world to use their voice, creativity and for the community to help spread the word that bullying is not okay! The String Team have made it really easy for you to play your part.

**Tie It**
Tie a piece of string around your WRIST to show YOU'RE NOT OK WITH BULLYING
1. To Create an AWARENESS
2. To make a peaceful stand against bullying
3. To be a refuge to those who are bullied and show they are not alone
4. To show you are a part of the STRING MOVEMENT

**Tell it!**
Students, staff and guest speakers had the opportunity to sign a pledge and commit to stand up against bullying.

**Yell it!**
Student and staff have agreed to spread the word that bullying will not be tolerated at Deniliquin High School.

The winners of the Poster/Slogan competition were Sam Young Year 9 and Mariah Cooper Year 11. Well done to everyone who entered.

As part of the competition all students had the opportunity to select an overall winner. The overall Students Choice winner will be announced at Assembly next week.

I would like to thank the following people for their support and contributions to the day: SRC representatives who wrote the pledge, helped set up the MPC, cooked the BBQ, and assisted in the judging of the overall winner of Student Choice.

I would also like to thank the Support Class who cut up all the string for the String Movement - a job well done.

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The String Movement Pledge - (written by Lachie MacDonald (Captain) and Broden Larcombe (Vice Captain)

We, the students of Deniliquin High School, agree to join together to stamp out bullying of all aspects at our school and community. We believe that everybody has the right to enjoy our school and social life freely and peacefully. Everybody should be accepted regardless of colour, race, gender, popularity, abilities, intelligence, religion and nationality. We are all different, but we should all be treated the same way.

Over the past four weeks students have had the opportunity to enter an Anti-Bullying competition, I would like to thank all students and their families whom supported this competition. The winners of the Story/Poem Writing competition were Alex Barry Year 7, Jesse Nisbet Year 8, Megan O'Connor Year 9, Mariah Cooper Year 11.
The Home Economics Faculty are running two vacation activity days for children aged 7 – 12 years in the end of Term 1 holidays.

The dates are:
Wednesday 17th April
Wednesday 24th April

The days will run from 9.00am – 4.00pm.

Your child will make their morning tea, lunch and afternoon tea for the day in the Home Economics kitchen. All your child will need to bring is a drink bottle, sunscreen, hat and a food container.

They will have a G rated movie in the afternoon and outside activities throughout the day.

The number is capped to 14 children per day and the cost is $40.00 per day.

To book ring Nicole Jenkins at the High School on 0358811211 or email at nicole.jenkins15@det.nsw.edu.au

Please advise of any food allergies or other dietary considerations at the time of booking.

Volunteers required!! If any adults would like to assist on these days please ring Nicole on 0358811211 before the end of the term (Friday 12th April)
DEPARTMENT OF EDUCATION POLICY

Making a Complaint

Anyone can make a complaint. Ideally, most complaints should be resolved informally with the relevant employee.

Key considerations

- What can a complaint be about?
- How can I make a complaint?
- Can I get assistance in making my complaint?
- How will my complaint be handled?
- What about confidentiality?
- Could my complaint be a protected disclosure?
- What if I need support during the process?
- What if I am not satisfied with the outcome?

What can a complaint be about?

A complaint can be about:

- any aspect of the service provided, or not provided, in any Department of Education and Communities site,
- the behaviour or decisions of staff, or
- practices, policies or procedures.

How can I make a complaint?

Schools – a guide for parents and carers

It is best to discuss your concerns with your child’s teacher first. Make an appropriate time to meet with them or phone the school and ask for an appointment with the teacher.

If you are not happy with the result, or if you do not feel it is appropriate to talk to them, phone and make an appointment to discuss your concerns with the principal.

You may bring a friend or relative to be your support. If you need an interpreter, we can arrange that – just ask beforehand.

If your complaint cannot be resolved in an informal way, we may ask you to put it in writing. It is important that you include specific details of the situation and tell us what you would like to happen as a result of your complaint. We can help you to put your complaint in writing, if you require it.

Alternatively a complaint form may also be used. Complete the form and send it to the principal, or the school education director in your area.
As the Easter long weekend approaches, thousands of families are set to hit the roads for holiday trips. A concern for everyone across the country is always that of road safety over the long weekend. There are more people using our roads at this time meaning there is a higher risk for accident, injury and even death. Motorists are urged to be extra cautious especially at night and when passing through residential areas, due to the unpredictable actions of pedestrians. Here are some useful driving and passenger tips you can take in order to make sure your journey is a safe one.

**As a driver:**
- Plan your trip before you leave and when you want to get there. Sleep well before travelling and avoid driving at night time.
- Always wear your seatbelt and ensure everyone in your car is as well.
- Take a 15 minute break outside your car every two hours.
- Check your medication. Does it warn you not to drive? Then don’t!
- Eat well balanced meals at regular times. You need the energy for brain activity and concentration.
- Keep the inside of your car cool. Use air-conditioning or wind down windows.
- Do not use your mobile phone while driving. Turn off your mobile phone or keep it on silent.
- Obey the legal blood alcohol limit of zero.
- PLEASE DON’T SPEED!!!

**As a passenger:**
- Know what can happen if you travel with an unsafe driver.
- Assist the driver by helping to identify hazards.
- Keep your mobile phone on silent to avoid distracting the driver.
- Keep the radio at a level so any sudden changes in traffic or emergency vehicles can be heard.
- Wear your seatbelt at all times.
- Do not speak loudly with the driver or other passengers in the car.
- Remind the driver to take a rest every two hours. Have a stretch and some water.
- If you notice the driver is getting tired, ask them to pull over. Your safety is at risk too!
- Help put money towards petrol.
- If you don’t feel safe, SAY SO!!!

**Easter/ANZAC double demerit period**

Double demerit points apply to all speeding and seatbelt offences from Thursday 28 March to Monday 1 April inclusive and also in the ANZAC period 24-28 April inclusive.

**See you back safely after the Easter break in Week 10 😊**